

*A Directory of  
Literacy Resource People  
in BC*

Compiled by  
Jan Weiten

Basic Education Department, King Edward Campus  
Vancouver Community College

This publication was made possible by a grant from the National Literacy Secretariat through the Adult Literacy Cost Shared program in partnership with the British Columbia Ministry of Advanced Education.

Vancouver, BC  
March 2003 (updated by Yvonne Chard - September 2005

)

NLS File #: 3848-02/V005-2

National Library of Canada Cataloguing in Publication Data

Weiten, Jan, 1957 –

A directory of literacy resource people in BC / Jan Weiten.

ISBN 0-9682588-9-1

1. Literacy programs - - British Columbia - - Directories. 2. Elementary education of adults - - British Columbia - - Directories. I. Vancouver Community College. King Edward Campus. Basic Education Department. II. Title.

LC154.2.B7W44 2003      374'.012'025711      C2003-910352-8

For further information on adult literacy programs in British Columbia, contact:

Education Officer – Developmental Programs  
Colleges and Program Planning Branch  
Ministry of Advanced Education  
PO Box 9877 Stn Prov Govt  
Victoria, BC, Canada V8W 9T6  
Telephone: 250-387-6174      Fax: 250-952-6110

For further information regarding this publication, contact

Yvonne Chard  
Delta School District  
9115 116<sup>th</sup> St  
Delta, BC V4C 5W8  
Telephone: 604-594-6100      Fax: 604-599-1786

To view this publication on-line, visit the Adult Basic Education Association of BC web page on the National Adult Literacy Database Web Site. Go to [www.nald.ca](http://www.nald.ca) and follow the links to the ABEABC web page. Changes to the on-line version will be made by Yvonne Chard, ABEABC President. ([yvonne.chard@deltasd.bc.ca](mailto:yvonne.chard@deltasd.bc.ca))

Copyright © 2003  
Basic Education Department, Vancouver Community College

# Table of Contents

<b>Acknowledgements</b>	.....	<b>4</b>
<b>Introduction</b>	.....	<b>5</b>
<b>List of Resource People</b>	.....	<b>7</b>
<b>List of Topics</b>	.....	<b>10</b>
<b>Resource People by Topic</b>	.....	<b>12</b>
<b>Resource People</b>	.....	<b>21</b>
<b>Literacy BC</b>	.....	<b>59</b>
<b>Adult Education Training Programs in BC</b>	.....	<b>63</b>

# Acknowledgements

A Directory of Literacy Resource People in BC was developed by the Basic Education Department of Vancouver Community College in collaboration with the Adult Basic Education Association of British Columbia (ABEABC).

I would like to thank the following people for their advice and contribution.

**Barbara Ash:** Dean, Academic/ABE/ASE Programs,  
Vancouver Community College

**Yvonne Chard:** President, ABEABC

**Jo Dunaway:** Editor of Groundwork, ABEABC

**Laurie Gould:** Department Head, Basic Education Department,  
King Edward Campus, Vancouver Community College

**Ted Hougham:** Past-President, ABEABC

## Literacy BC

**Claudia Mason:** Instructor, Basic Education Department,  
King Edward Campus, Vancouver Community College

**Mary Thompson-Boyd:** Instructor, Basic Education Department,  
King Edward Campus, Vancouver Community College

**The many people involved in literacy and ABE** with whom I have spoken over the past six months who have encouraged me with their enthusiastic willingness to share knowledge and expertise.

# Introduction

## **The Rationale:**

Literacy is a dynamic field and, as knowledge is acquired on how to best serve adult learners, it is important to facilitate the sharing of this knowledge. In British Columbia, much of the expertise and experience in establishing, organizing and maintaining good literacy programs is not housed in traditional places such as universities, but is spread in diverse locales throughout the province. It is often difficult to obtain information about, opportunities for and access to training and professional development. It is clear that, when community, institutional or professional literacy groups identify a need or desire for training or professional development, it is important for them to be able to access information about recommended resource people to meet their needs. This project, A Directory of Literacy Resource People in BC, was developed to help provide this information.

## **The Process:**

In October and November 2002, I sent out approximately 600 surveys to people involved in literacy and ABE. Both Literacy BC and the Adult Basic Education Association of BC supported this effort - Literacy BC, by providing address labels, and the ABEABC, by inserting copies of the survey in their publication, Groundwork. This initial survey, while it encouraged recipients to identify specific professional development interests, was chiefly designed to elicit recommendations and contact information for literacy resource people. By December, I had received approximately 100 responses. Many of the returned surveys recommended numerous people; others included one or two names.

The next step in the project involved contacting the people who had been recommended to ensure that they did, indeed, wish to be included in the Directory. (This was interesting, as I found that contacting the recommended resource people sometimes led to other recommendations. The process was truly organic!) I asked each person to provide clear contact information, a short biography, and a description of what it was that they were willing to offer to others in their role as resource person. For example, some people wanted to share their expertise in the form of workshops that they had developed; others were willing to act in a consultative role, and so on. I continued to receive this information well into February.

Finally, once I had received this information, I categorized the areas of expertise by topic. This was not as clear or straightforward as I thought it would be, as there is a great deal of crossover among the different areas.

Working on this project has been challenging, rewarding and, thanks to the many colleagues I have met throughout BC, wonderfully inspiring. I hope that this resource will serve as one way to emphasize the important work that we do in adult literacy and ABE, as well as to encourage connections in the field.

**Caveat:**

Despite attempts to reach those people recommended for inclusion in the Directory, names may have been missed, and messages or e-mails may not have been transmitted effectively. I apologize for any omissions or inaccuracies. I hasten to encourage those who have not been included, or who have changes to make to the information provided, to contact Yvonne Chard ([ychard@deltasd.bc.ca](mailto:ychard@deltasd.bc.ca)) who will be making annual revisions to the on-line version for the next two years. (See below.)

For those who use this resource guide, please note that information about existing fees may not be current. Please check with individuals about fees they may charge. Not everyone who charges a fee may have chosen to indicate this in the Directory.

**Directory On-Line:**

A Directory of Literacy Resource People in BC will be offered on-line at the Adult Basic Education Association of BC web page on the National Adult Literacy Database Web Site. Go to [www.nald.ca](http://www.nald.ca) and follow the links to the ABEABC web page.

**List of Resource People:**

*For individual biographical and contact information, specific descriptions of workshops or consultation being offered, and fees requested, refer to Resource People, which begins on page 22.*

Acosta, Joan  
Adams, Virginia  
Anderson, Diane  
Andres, Lesley

Battell, Evelyn  
Beebe, Leonne  
Buckland, Pat  
Buddle, Peter

Cameron, Joyce  
Canadian Academy of Therapeutic Tutors (Orton-Gillingham)  
Carson, Susan  
Chard, Yvonne  
Cockell, Jeanie  
Creak, Pamela  
Cynader, Dr. Max

Davies, Paula

Erickson, Anne

Faris, Ron  
Forward, Jane  
Fouks, Wendy  
Fownes, Lynda

Gadsby, Leona  
Gellard, Sally  
Gill, Balbir Singh  
Gould, Laurie  
Grecki, Sue  
Grist, Connie

Hagedorn, Jan  
Hall, Sue  
Hougham, Ted  
Huget, Stacey

Jay, Linda Clara

Karavas, Costa  
Kelly, Marie  
King, Irene  
Kirby, Diane  
Krieger, Beverley

Lavallie, Sandra (Sandi)  
Layne, Cherie  
Lebeau, Michelle

Mantyka, Janet  
Morgan, Donna

Nelson, Marg  
Nesbitt, Kate  
Niks, Marina  
Nonesuch, Kate

O'Rourke, Frances

Pass, John  
King, Irene  
Pharness, Gary

Quigley, Thomas

Richardson, Andrea  
Rolling, Doug

Schiller, Debbie  
Skulsky, Janet  
Smith, Rosy  
Smitshoek, Marilyn  
Smythe, Suzanne  
Soroke, Bonnie  
Stanton, Eileen  
Stewart, Donna  
Szita, Ellen

Tanner, Muriel  
Thomas, Audrey M.  
Thompson, Elizabeth  
Thola, Marissa

Vescera, Mauro

Wardrop, Marilyn

***List of Topics:***

Aboriginal Literacy  
Arts with Literacy/ABE Learners, The  
Assessment

Building a Strong Board  
Building Community Partnerships

Child & Adult, Family Literacy  
Classroom Management  
Communication  
Computer Skills  
Conducting Effective Meetings  
Conflict Resolution  
Corrections Education – see Prison  
Curriculum Development

Designing a Program

ESL Learners in Literacy/ABE

Essential Skills

Family Literacy

General Resource  
Group Building

Hearing  
Humour and Stress

Learner Events  
Learning Communities  
Learning Disabilities  
Libraries and Literacy/ABE  
Lifelong Learning  
Literacy and Health  
Literacy Awareness  
Literacy Materials  
Literacy/ABE Work with Women  
Multi-Sensory Approach  
Multisensory Learning

Non-Academic Outcomes in Basic Literacy

Phonological Awareness  
Plain Language  
Prison Education  
Program Evaluation

Research

Self-Paced Programs  
Social Issues  
Storytelling

Teacher Development  
Teaching English  
Teaching Grammar  
Teaching Math  
Teaching Reading  
Teaching Spelling  
Teaching Writing  
Technology

TOWES (Test of Workplace Essential Skills)  
Traumatic Incident Reduction Technique  
Tutor Recruiting, Training and/or Coordinating

Volunteer Management

Workplace Essential Skills  
Workplace Literacy  
Workshop Design and Facilitation

Writing Grant Applications

**Resource people by topic:**

*For biographical and contact information, specific information about what workshop, training or consultation is offered, and fees requested, refer to Resource People, which begins on [page 22](#).*

**Aboriginal Literacy**

Diane Kirby  
Muriel Tanner

**Arts with Literacy/ABE Learners, The**

John Pass  
Andrea Richardson  
Bonnie Soroke

**Assessment**

Lynda Fownes  
Sue Hall  
Laurie Gould  
Sue Grecki  
Brian and Janice Grimes  
Connie Grist  
Beverley Krieger  
Michelle Lebeau  
Marissa Thola  
Eileen Stanton  
Elizabeth Thompson

**Building a Strong Board**

Jeanie Cockell

**Building Community Partnerships**

Ron Faris  
Leona Gadsby  
Stacey Huget  
Linda Clara Jay  
Sandra Lavallie

Gary Pharness  
Andrea Richardson  
Smythe, Suzanne

**Child & Adult, Family Literacy**

Sue Hall  
Smythe, Suzanne

**Classroom Management**

Jeanie Cockell  
Doug Rolling

**Communication**

Jeanie Cockell  
Brian and Janice Grimes  
Sue Hall  
Diane Kirby

**Computer Skills**

Yvonne Chard  
Balbir Singh Gill  
Donna Morgan

**Conducting Effective Meetings**

Jeanie Cockell  
Diane Kirby

**Conflict Resolution**

Jeanie Cockell

**Corrections Education – see Prison**

**Curriculum Development**

Marg Nelson  
Andrea Richardson  
Marilyn Smitshoek

**Designing a Program**

Sandra Lavallie  
Doug Rolling  
Smythe, Suzanne

**ESL Learners in Literacy/ABE**

Balbir Singh Gill  
Beverley Krieger  
Cherie Layne  
Andrea Richardson  
Doug Rolling

**Equality, Creativity & Literacy**

Bonnie Soroke

**Essential Skills**

Lynda Fownes  
Sue Grecki  
Elizabeth Thompson  
Douglas College – Training Group – Pam Tetarenko  
Northern Lights College – Marissa Thola

**Family Literacy**

Pat Buckland  
Jane Fitschen  
Marie Kelly  
Diane Kirby  
Debbie Schiller  
Janet Skulsky  
Suzanne Smythe

**General Resource**

Pat Buckland  
Peter Buddle  
Diane Kirby

**Group Building**

Leonne Beebe  
Diane Kirby

**Humour and Stress**

Diane Kirby

**Learner Events**

Kate Nesbitt

**Learning Communities**

Ron Faris  
Stacey Huget

**Learning Disabilities**

Joyce Cameron  
Canadian Academy of Therapeutic Tutors (Orton-Gillingham)  
Anne Erickson  
Wendy Fouks  
Brian and Janice Grimes  
Connie Grist  
Jan Hagedorn  
Sue Hall  
Michelle Lebeau  
Eileen Stanton  
Donna Stewart  
Marilyn Wardrop

**Libraries and Literacy/ABE**

Balbir Singh Gill  
Thomas Quigley  
Irene King

**Lifelong Learning**

Ron Faris

**Literacy and Health**

Laurie Gould

**Literacy Awareness**

Kate Nesbitt  
Ellen Szita  
Audrey M. Thomas

**Literacy Materials**

Evelyn Battell

**Literacy/ABE Work with Women**

Evelyn Battell  
Andrea Richardson  
Suzanne Smythe

**Multi-Sensory Approach**

Sue Hall

**Multisensory Learning**

Leonne Beebe  
Canadian Academy of Therapeutic Tutors (Orton-Gillingham)  
Brian and Janice Grimes  
Connie Grist  
Marilyn Wardrop

**Non-Academic Outcomes in Literacy**

Evelyn Battell  
Kate Nonesuch

**Phonological Awareness**

Joyce Cameron

**Plain Language**

Joan Acosta  
Laurie Gould  
Linda Clara Jay

**Prison Education**

Susan Carson  
Doug Rolling  
Marilyn Smitshoek

**Program Evaluation**

Jeanie Cockell  
Stacey Huget  
Audrey M. Thomas

**Research**

Dr. Max Cynader  
Lynda Fownes  
Stacey Huget  
Marina Niks  
Suzanne Smythe  
Audrey M. Thomas  
Paula Davies

**Self-paced Programs**

Ted Hougham  
Marg Nelson

**Social Issues**

Andrea Richardson

**Storytelling**

Marie Kelly

**Teacher Development**

Andrea Richardson

**Teaching English**

Leonne Beebe

**Teaching Grammar**

Beverley Krieger  
Doug Rolling  
Marilyn Wardrop

**Teaching Math**

Leonne Beebe  
Costa Karavas  
Doug Rolling  
Marilyn Wardrop

**Teaching Reading**

Joyce Cameron  
Wendy Fouks

Brian and Janice Grimes  
Sue Hall  
Beverley Krieger

**Teaching Spelling**

Leonne Beebe  
Brian and Janice Grimes  
Sue Hall  
Beverley Krieger

**Teaching Writing**

Paula Davies  
Wendy Fouks  
Sue Hall  
Diane Kirby  
Cherie Layne  
Janet Mantyka  
Kate Nonesuch  
Marilyn Wardrop

**Technology**

Sandra Lavallie  
Donna Morgan

**TOWES (Test of Workplace Essential Skills)**

Douglas College Training Group – Pam Tetarenko  
Northern Lights College – Marissa Thola

**Tutor Recruiting, Training and/or Coordinating**

Canadian Academy of Therapeutic Tutors (Orton-Gillingham)  
Susan Carson  
Pamela Creak  
Sally Gellard  
Jan Hagedorn  
Diane Kirby  
Sandra Lavallie

Frances O'Rourke  
Gary Pharness  
Donna Stewart  
Diana Twiss  
Erin Cathro

**Using Themes with Literacy Students**

Paula Davies

**Volunteer Management**

Diane Kirby

**Workplace Essential Skills**

Lynda Fownes  
Sue Grecki  
Stacey Huget  
Marissa Thola  
Elizabeth Thompson

**Workplace Literacy**

Lynda Fownes  
Sally Gellard  
Sue Grecki  
Stacey Huget  
Gary Pharness  
Elizabeth Thompson  
Diana Twiss

**Workshop Design and Facilitation**

Diane Kirby  
Stacey Huget  
Suzanne Smythe

**Writing Grant Applications**

Mauro Vescera  
Audrey M. Thomas

## *Literacy/ABE Resource People*

- *biographies*
- *contact information*
- *description of workshops, training, consultation*
- *fees*

***Acosta, Joan*****Plain Language**

Joan Acosta, editor of The Westcoast Reader, has worked extensively in the field of plain language for the past 20 years. She is renowned for her ability to write in a simple, straightforward manner. Her special interest is creating materials for beginning adult readers. Joan offers a Plain Language Writing and Editorial Service that includes: assessment of text, revision of text into easy-to-read format, clear design or re-design of text and graphics, field testing with adult learners. She also offers Plain Language Workshops that are tailored to meet the needs of specific organizations.

Contact: The Westcoast Reader  
 Capilano College  
 2055 Purcell Way  
 North Vancouver, BC V7N 2M9  
 Tel: 604-986-5401  
 Fax: 604-986-3945  
 E-mail: [jacosta@capcollege.bc.ca](mailto:jacosta@capcollege.bc.ca)

***Battell, Evelyn*****Literacy Materials****Literacy/ABE Work with Women****Non-Academic Outcomes in Basic Literacy**

Evelyn Battell has taught for 25 years at all levels and in all subjects of ABE/Literacy. She has developed curriculum locally and nationally and has done research. She is past editor of the Literacy Materials Bulletin and co-ordinator and writer of "Naming the Magic: Non-Academic Outcomes in Basic Literacy." Evelyn offers workshops shaped to the sponsoring group on any of the following three topics: 1) finding literacy materials 2) Literacy/ABE work with women and 3) non-academic outcomes in literacy.

Contact: 5926 Deuchars Dr.  
 Duncan, BC V9L 1L4  
 Tel: 250-746-3565 (work); 250-748-1814 (home)  
 Fax: 250-746-3529  
 E-mail: [battelle@mala.bc.ca](mailto:battelle@mala.bc.ca)

Fee: Negotiable

***Beebe, Leonne*****Multisensory Learning****Teaching English****Teaching Math****Teaching Spelling****Group Building**

Based on 30+ years of experience teaching adults and children (first/second language, multicultural/aboriginal) in both urban campus and rural outreach situations,

Leonne's students have taught **her** how to teach them English and math rather than teaching English and math **to them**. Leonne offers the following practical, hands-on workshops and training for teachers and other interested persons to experience learning so that they can take the activities back to teach their students.

- 1) Teaching Students Who Learn "The Other Way" - Circle or Straight Line Learners - Teaching students who learn the way the "System" doesn't teach.
- 2) For Those Who Need to See the Picture - Developing visual-spatial activities to teach the basic skills and concepts in math and/or English.
- 3) Brain-building - Using multi-sensory integration activities (balance boards and koosh balls/sticks) to improve mental math and spelling skills.
- 4) Building Learning Communities - Developing group/team-building skills and activities in Fundamental English and math classes.

Contact: ***Work***

UCFV Chilliwack Campus  
45635 Yale Road  
Chilliwack, BC V2P 6T4  
Tel: 604-792-0025  
Fax: 604-792-2388  
E-mail: [leonne.beebe@ucfv.ca](mailto:leonne.beebe@ucfv.ca)

***Home***

833 B Tuytens Road  
Agassiz, BC V0M 1A2  
Tel: 604-796-3382

Fee: "**For those with a budget**, I would charge a fee and transportation and accommodation expenses in relationship to the budget available. **For those without a budget**, individual consideration based on what is available would be acceptable."

### ***Beuschel, Rebecca***

#### **Tutor Training**

In 2001, Rebecca trained in family literacy (program delivery) at the BC Lit Summer Institute. In 2003 she trained as a facilitator of the A-LAPS program (Aboriginal Literacy And Parenting Skills) also at the Lit BC Summer Institute in Vancouver. She is a trained ELC (Early Learning Canada) facilitator and has delivered both A-LAPS and ELC to various groups in the community of Quesnel. She has experience starting up literacy programs to suit the needs of different groups and rural communities. She has designed and delivered specific family literacy/parent education workshops to groups of the Child Development Centre, the Pregnancy Outreach Program and have tailored a specific Mother Goose program to suit the needs of the Wells Community (a rural community outside of Quesnel) as well as a Parents and Tots program for the Aboriginal community in Nazko (again outside of Quesnel).

In total, she has accumulated 5 years of direct family literacy and parent education facilitation, working with local groups including a local Aboriginal group. She has supported this facilitation experience with regular workshops and training courses.

She is willing to facilitate programs and workshops for client groups or to professionals working with families. She can facilitate alone or with someone else.

She has also given workshops to groups on recognizing literacy barriers with their client base and helping groups design strategies around working with low literate populations."

250.992.3424

Contact: 1974 Higdon Road  
Quesnel, BC V2J 6J6  
Tel :250.992.3424  
E-mail: [beuschel@goldcity.net](mailto:beuschel@goldcity.net)

***Buckland, Pat***

**Family Literacy**

**General Resource**

Pat has 13 years experience in adult and family literacy projects in BC and Alberta and experience with community literacy initiatives. She offers two training sessions: 1) Homespun Train-the-Trainer - Homespun is a program that provides workshops for parents to encourage a love of reading in their children: how to be a reading model, discuss a book, story "stretch." It uses children's books as a basis for reading, writing and discussing. Homespun was developed in Brooks, AB in 1990 with National Literacy Secretariat support. Available for training in BC communities.

2) Storysacks Train-the-Trainer - The Storysacks Canada program promotes and practises involvement, inclusion and making use of community assets to provide literacy resources to parents and children as they read, hear and tell stories together.

For more details, access [www.storysacks.nald.ca](http://www.storysacks.nald.ca) . A trainer is available to provincial groups promoting community literacy.

Contact: RR1 S20 C23  
Oliver, BC V0H 1T0  
Tel: 250-498-8433

Fee: Fee negotiable.

***Buddle, Peter***

**General Resource**

Peter is in his ~~fifth~~ sixth year of teaching as an Adult Ed instructor. He has taught in such varied locales as Kuujjuaq, Quebec; Garden River, Alberta; and Maple Ridge. Peter has a B. Ed. (TESL) from Concordia University, Montreal and is currently in a M. Ed. Program (City University, Vancouver Campus) (Masters Degree in Education should be completed by August 04) -.Peter is currently teaching alternative education for teens, English upgrading, and in Fraser Regional Correctional Centre.

Contact: Community Education  
23000C-116<sup>th</sup> Avenue

Maple Ridge, BC V2X 0T8  
 Tel: 604-466-6580  
 Fax: 604-463-5437  
 E-mail: [eteacher@telus.net](mailto:eteacher@telus.net)

***Cameron, Joyce***  
**Phonological Awareness**  
**Teaching Reading**  
**Learning Disabilities**

Joyce Cameron has taught ABE/literacy as a tutor trainer and classroom instructor for over 20 years. She received her B. Ed. from SFU and an MA in Linguistics from Carleton. Joyce is also a researcher and wrote the "Guide for Tutoring Adult Literacy Students." She is available for workshops, training and consultation. Her focus is on basic literacy and the difficulties presented by 'auditory processing' (phonological awareness), the most common learning disability.

Contact: #402-4272 Albert St.  
 Burnaby, BC V5C 2E8  
 Tel: 604-293-1748  
[joycecameron@cranberrycommons.ca](mailto:joycecameron@cranberrycommons.ca)

Fee: To be discussed

***Canadian Academy of Therapeutic Tutors (Orton-Gillingham)***  
**Learning Disabilities**  
**Multisensory Learning**  
**Tutor Training**

The Orton-Gillingham Basic Training Course will train individuals in the Orton-Gillingham Approach for the remediation of individuals with a specific language/learning difference - dyslexia. These persons can succeed when those responsible for their success: understand language - its processing, production and structure, understand the nature of a specific language difference and its ramifications, and understand the way dyslexics learn. The Orton-Gillingham Basic Training Course is a multisensory approach to teaching students with learning difficulties. This is an intensive 100 hours of theory, demonstration, lectures, teaching practices, and a supervised 9-hour practicum. The sequence of presentation of the knowledge and skills related to the Orton-Gillingham approach are introduced and taught in a cumulative, sequential, spiralling manner.

Contact:  
 Box 34068  
 17790 #10 Hwy., Surrey, BC V3S 8C4  
 Tel: 604-261-3125  
 E-mail: [coordinator@ogtutors.com](mailto:coordinator@ogtutors.com)

Website: [www.ogtutors.com](http://www.ogtutors.com)  
 Or Surrey College 604-575-0550

Fee: For any information regarding fees, please phone or check the website.

***Carson, Susan***

**Prison Education**

**Tutor Training**

Susan has worked as a teacher, school counsellor and principal and as an alcohol and drug counsellor for the last 15 years, the last 13 which have been at Terrace Community Centre (TCC). Susan also had schooling at TCC from 1998 to 2002. She has started her Masters in Education (UNBC, Terrace Campus) in Curriculum Instruction, specializing in adult education. Susan can offer a variety of workshops and training locally, focussing on 1) literacy/ABE in prisons, 2) recruiting, training and working with tutors and 3) fulfilling a learner's individual needs. Susan will consult by phone, fax or e-mail anytime.

Contact: Community Readers and Writers Program

3235 Emerson St.

—Terrace, BC V8G 5L2

Tel: 250-638-1330

Fax: 250-638-1331

—E-mail: [suecarson@hotmail.com](mailto:suecarson@hotmail.com)

Cathro, Erin

**Tutor Training**

Erin is an Education Coordinator for the Learning Disabilities Association of Vancouver. She runs a volunteer literacy tutoring program for children. She was trained as a high school English/Special Education teacher. Rosy is available either to train people to train, recruit and work with tutors, to train tutors or to consult.

Contact: Program Coordinator

Learning Disabilities Association

Vancouver Chapter, Serving Vancouver, Richmond and Burnaby

3292 East Broadway, Vancouver BC V5M 1Z8

Tel: 604-873-8139

Fax: 604-873-8140

E-mail: [programs@ldav.ca](mailto:programs@ldav.ca)

W: [www.ldav.ca](http://www.ldav.ca)

Fee: Donation to Lдав and travel expenses requested.

***Chard, Yvonne*****Computer Skills**

Yvonne has taught ESL with Delta School District for 26 years. She worked as a volunteer for 5 years with Delta Cablevision. Yvonne is active on a wide variety of committees and has run a home-based business and a corner store. Yvonne can do workshops, training or consultation, mostly geared towards ESL instructors, in the following areas:

- 1) Computer skills for the classroom - includes basic computer skills and shareware and freeware on line.
- 2) Microsoft Works Data Base for accounting or student records - in small group or consultation format.
- 3) Creating games - requires knowledge of any version of Word for Windows.
- 4) Activities for low literacy beginning ESL students.

Contact: 5476 45<sup>th</sup> Ave.

Delta, BC V4K 1L4

Tel: 604-594-6100 (work);

Fax: 604-599-1786 (work)

E-mail: [yhard@deltasd.bc.ca](mailto:yhard@deltasd.bc.ca)

Fee: Negotiable

***Cockell, Jeanie*****Conducting Effective Meetings****Conflict Resolution****Classroom Management****Communication****Program Evaluation****Building a Strong Board**

Jeanie Cockell has many years of experience in ABE, teaching and working in administrative roles. Currently, she is an educational consultant who does workplace team development, conflict resolution, instructional design and research/evaluation projects. As well, Jeanie teaches courses and presents workshops on instructional skills, team building, diversity and leadership for educators throughout BC, across Canada and internationally. Jeanie works with clients to identify their needs in order to design workshops/training sessions, program evaluations and/or other consultations to meet those needs.

Contact: 3578 Fleming St.

Vancouver, BC V5N 3V8

Tel: 604-879-2585

Fax: 604-879-2586

Fees: Based on type of consultation, training or workshop.

***Creak, Pamela, Literacy Coordinator******The Learning Circle Literacy Program*****Tutor Training**

Pamela organizes Laubach Literacy workshops with instructors from Kamloops brought in to train tutors. The Learning Circle Literacy Program offers four

workshops a year. Once they have their tutors, Pamela does grade level assessments with their participants and matches them appropriately with a tutor.

Contact: Prince George Native Friendship Centre

1600 Third Avenue

Prince George, BC V2L 3G6

Tel: 250-564-3568 ext. 228

Fax: 250-563-0924

E-mail: [pcreak@pgnfc.com](mailto:pcreak@pgnfc.com)

### ***Cynader, Dr.***

#### **Brain Research**

Dr. Cynader is the Director of the Brain Research Centre at the University of British Columbia and Vancouver Coastal Health Authority, and is an expert on brain development. He is interested in how using your brain early in life shapes its function, and is applying his work to problems like dyslexia. He offers a one-hour overview lecture concerning how using or misusing your brain early in life affects its function.

Contact: Brain Research Centre

University of British Columbia and Vancouver Coastal Health Authority

2211 Wesbrook Mall

Vancouver, BC V6T 2B5

Tel: 604-822-1388

Fax: 604-822-0361

E-mail: [Cynader@brain.ubc.ca](mailto:Cynader@brain.ubc.ca)

### ***Davies, Paula***

#### **Using Themes with Literacy Students**

#### **Teaching Writing**

Paula Davies is an English instructor at the College of New Caledonia. She coordinated the VALT (volunteer tutoring program) for ten years and currently teaches fundamental, intermediate and advanced level English in the upgrading department. Paula offers two workshops: 1) Using Themes with Literacy Students - This workshop or training session will look at organizing curriculum in theme units for literacy students. Values and issues inherent in this approach will be explored. Examples of possible theme units will be examined. 2) Writers' Workshop with Literacy Students - This workshop will examine one approach to encouraging literacy level students in a classroom setting to write, re-draft and edit longer pieces of work. 3) Use of Student's Personal narratives to Facilitate Content Learning in the Classroom. 4) practitioner/research projects.

Contact: 3330 22<sup>nd</sup> Avenue

Prince George, BC V2N 1P8

Tel: 250-562-2131 (local 502)

Fax: 250-562-5816

E-mail: [daviesp@cnc.bc.ca](mailto:daviesp@cnc.bc.ca)

***Erickson, Anne*****Learning Disabilities**

Anne Erickson has been a teacher in the public school system for 20 years. During the past 18 years, she has worked at Malaspina University-College as the volunteer tutor coordinator, First Nations Liaison, Assessment Centre Coordinator and in Disability Services. Anne's workshop, "Study Tips for Students with Learning Disabilities," offers a grab bag full of ideas for both students and instructors.

Contact: #10 - 6211 Blueback Road

Nanaimo, BC V9V 1M8

Tel: 250-756-7887 (home); 250-740-6415 (work)

Fax: 250-740-6464 (work)

Fee: \$50.00 per hour

***Diana Twiss;*****Tutor Training****Workplace literacy**

Work in workplace education started with the development of the BEST (Basic Education for Skills and Training) Programs together with members of the Hospital Employees Union (HEU). In partnership with the Communications, Energy and Paperworkers' Union (CEP) and the Pulp and Paper Workers Union (PPWC), they developed LEAP (Learning and Education Assisted by Peers) for the forestry sector. They continue to work together with the BC Federation of Labour on developing and sustaining labour-led literacy programming in BC. Sarah, Diana and Robert are available for consultation with organizers and instructors engaged in developing workplace literacy programs. In addition, they offer two workshops:

- 1) Developing labour-led literacy programming, a one-day introductory workshop for organizers and instructors which focuses on how to develop workplace literacy programs in partnership with labour organizations. Both the process and the principles of program development will be covered.
- 2) Peer-tutor training for labour literacy programs is a four-day workshop aimed at aspiring peer tutors. It begins with the history and philosophy of labour-led literacy programming, and includes tutoring strategies for the workplace. A training manual is provided.

Contact:

Diana Twiss, Coordinator

Community Development and Outreach

Capilano College

2055 Purcell Way

North Vancouver, BC

V7J 3H5

604-990-7885

604-984-1718 (fax)

[dtwiss@cdo.capcollege.bc.ca](mailto:dtwiss@cdo.capcollege.bc.ca)

***Faris, Ron*****Building Community Partnerships****Learning Communities****Lifelong Learning**

Ron Faris served as the Executive Director, Continuing and Community Education, the BC Ministry of Education responsible for Ministry literacy policy and program development from 1976 to 1987. He was Associate Executive Director of the National Literacy Secretariat from 1987 to 1991. From 1992 to the present, he has acted as a consultant on lifelong learning, learning communities, and service-learning. Ron also acts as a community project consultant (e.g. Upper Skeena, Lumby, Fraser/Thompson River, Learning Canyon). Ron offers two workshops/seminars: 1) Learning Communities: Building Bridges between First Nations and non-First Nation Communities and 2) Learning Communities: Preparing for the Emerging Knowledge-based Economy and Society. These are both themes in which the new literacy (e.g. civic, IT, etc.) is woven into both local and international development of lifelong learning communities.

Contact: #304-27 Songhees Road

Victoria, BC V9A 7M6

Tel: 250-658-0227

Fax: (250) 658-0277

E-mail: [rfaris@shaw.ca](mailto:rfaris@shaw.ca)

Lifelong Learning/Communities Home Page:

<http://members.shaw.ca/rfaris>

Fees: Negotiable, dependant upon task and nature of the group (e.g. voluntary, educational, government, etc.)

***Fouks, Wendy*****Learning Disabilities****Teaching Reading****Teaching Writing**

Wendy Fouks received a BA from York University (1972) and worked as an Orton-Gillingham tutor from 1975 to 1978. She completed the PDP at SFU in 1979 and has taught grades 1, 2 and in Learning Assistance Centres since 1980. Wendy has a B. Ed from York University and an M. Ed. from UBC (1999). She currently teaches at Grandview School (Vancouver School Board) in the LAC. Wendy offers workshops, training and consultation on the Read Well program. Workshops can be arranged at Grandview School or at teachers' schools. Workshops include information materials, audiotapes (if requested) and video. Research and organization of the program are discussed. There is an emphasis on practicality! The sessions usually last two to three hours, but there is flexibility, depending on the needs of the teachers. Workshops are presented for the Read Well program and/or Write Well and Read Well Kindergarten.

Contact: #202-1316 West 11<sup>th</sup> Avenue  
 Vancouver, BC V6H 4G8  
 Tel: 604-689-7949  
 E-mail: [wfouks@shaw.ca](mailto:wfouks@shaw.ca)  
 Fee: Negotiable

***Fownes, Lynda***

**Research (Essential Skills)**

**TOWES (Test of Workplace Essential Skills)**

**Workplace Essential Skills**

Lynda Fownes is Executive Director of SkillPlan, the B.C. Construction Industry Skills Improvement Council. She is a recognized leader in workplace/workforce essential skills in Canada, Lynda worked with HRDC's Essential Skills Research Project since its beginning, from its inception. She was an initiator and developer in the Skillplan/Bow Valley College partnership to develop and market TOWES (Test of Workplace Essential Skills). Lynda's knowledge and expertise are evidenced in her conceptualization and management of SkillPlan's publications. Essential skills resources developed with her management and contribution include: *Language of Documents, Numeracy at Work, Writing at Work, Tools for the Trade, Science for the Trades*, and the website *How do your skills Measure Up?* Linda has given presentations on essential skills to labour, industry, education and government. Her report, *Essential Skills And Success In Apprenticeship* was prepared for a meeting of the Canadian Council of Directors of Apprenticeship in Ottawa and has been well received across the country Lynda is involved in the delivery of certification courses in Essential Skills Profiling Contact: SkillPlan, BC Construction Industry Skills Improvement Council

405, 3701 Hastings Street  
 Burnaby, BC V5C 2H6  
 Tel: 604.436.1126  
 Fax: 604.436.1149

E-Mail: [info@skillplan.ca](mailto:info@skillplan.ca) Website: [www.skillplan.ca](http://www.skillplan.ca)

Fee: Depends on purpose, organization, event, time commitments, and travel.

***Gadsby, Leona***

**Building Community Partnerships**

Leona Gadsby has been the Regional Literacy Coordinator in the East Kootenays since 1995. She co-manages the Columbia Basin Alliance for Literacy, which was formed as a result of the efforts of many people to work with various programs, agencies and businesses in the communities of the Columbia Basin. Leona offers a session called "Developing Literacy Programs with the Community " which is a discussion of that work, how it developed, the programs involved, what works and what doesn't.

Contact: 1535-14<sup>th</sup> Street, RR4  
 Invermere, BC V0A 1K4  
 Tel: 250-342-3210 ext. 102  
 Fax: 250-342-9221  
 E-mail: [lgadsby@cotr.bc.ca](mailto:lgadsby@cotr.bc.ca) or  
[lgadsby@thehub.literacy.bc.ca](mailto:lgadsby@thehub.literacy.bc.ca)

## **Tutor Training**

### **Workplace Literacy**

Sally Gellard has a varied background, "settling down" as an adult educator in 1987. VCC/Basic Education Dept. allowed her to work in literacy in a wide variety of situations and locations - community, workplace (HEU - BEST Program), library, church, public schools, etc. Sally also spent two years as a tutor trainer and coordinator in a community program. She is willing to provide workshops, training or consultation (preferring the latter) on setting up a workplace literacy program and involving peer tutors in workplace literacy programs.

Contact: 6930 Railway Ave.  
 Courtenay, BC V9J 1N4  
 Tel: 250-337-8328  
 E-mail: [sallygel@mars.ark.com](mailto:sallygel@mars.ark.com)  
 Fee: Optional (would be nice, but . . .)

## ***Gill, Balbir Singh***

### **Computer Skills**

### **ESL Learners in Literacy/ABE**

### **Libraries and Literacy/ABE**

Balbir Singh Gill has a Bachelor degree in Library and Information Science and a Master's Degree in Punjabi Literature from India. Balbir also has a diploma in Library and Information Science from UCFV, Abbotsford. He has been working with Fraser Valley Regional Library since 1994 and has been involved in literacy since 2000. He has been participating in celebrating International Literacy Day, Family Literacy Day and Word On The Street. Balbir is also involved in providing ESL library tours and computer classes, both of which normally last for one hour.

Contact: Multilingual Services Librarian  
 Clearbrook Library  
 33320 George Ferguson Way  
 Abbotsford, BC V2T 6N4  
 Tel: 604-859-7814 ————local 235  
 Fax: 604-859-7329  
 E-mail: [balbir.gill@fvrl.bc.ca](mailto:balbir.gill@fvrl.bc.ca)  
 Website: <http://www.fvrl.bc.ca>

***Gould, Laurie*****Assessment****Literacy and Health****Plain Language**

As a literacy instructor at Vancouver Community College for 30 years, Laurie Gould has assessed and instructed hundreds of literacy students and has been involved in writing "Intake Assessment Materials," "Ideas, Activities and Exercises," and "Stress." She also works as a plain language editor for the Vancouver Coastal Health Authority and has served on the Literacy Materials Committee and the advisory board for the CARA (Canadian Adult Reading Assessment) program. Laurie offers an Intake Assessment Materials Workshop in which she presents an easy-to-use manual which contains non-threatening procedures for interviewing and assessing the reading, writing and math abilities of adults working at the fundamental (0-8) level. She will give an overview of these materials and explain how they can be adapted to meet your assessment needs. Laurie is also available for consultation (or for panels, discussion groups, etc.) in the areas of plain language and literacy and health.

Contact: c/o Basic Education Department, Vancouver Community College  
1155 East Broadway Ave.  
Vancouver, BC V5T 4V5  
Tel: 604-871-7369  
E-mail: [lgould@vcc.ca](mailto:lgould@vcc.ca)

***Grecki, Sue*****Assessment****Workplace Essential Skills****Workplace Literacy**

Sue is an Adult Educator/Researcher with SkillPlan. She has over 10 years experience in workplace essential skills. Recent projects include: Research: HRDC's Essential Skills Research Project. Sue is author of Tools for the Trade: A Guide to Success in Apprenticeship and co-author of Writing at Work. Sue works with individuals and classes in construction trades as they develop the essential skills they need. Sue's background is in ESL and special education. Sue is available for consulting connected with incorporating workplace essential skills in trades and employment training. She also offers "How Do Your Skills Measure Up?" which is a hands-on workshop, preferably taking place in a computer lab. Sue will train you how to use this resource with learners.

Contact: SkillPlan, BC Construction Industry Skills Improvement Council  
Ste. 405 - 3701 Hastings Street, Burnaby, BC V5C 2H6  
Tel: 604-436-1126 Fax: 604-436-1149  
E-Mail: [sgrecki@skillplan.ca](mailto:sgrecki@skillplan.ca)

Fee: Depends on purpose, organization, event, time commitments, and travel.

**Grist, Connie*****The Education Connection/SOI Systems CDA*****Assessment****Learning Disabilities****Multisensory Learning**

Connie Grist, BA, is an SOI (Structure of Intellect) Associate and RRP teacher. (SOI Systems CDA is the Canadian distributor of SOI Systems, Vida, Oregon.) Connie has worked for 12 years as a teacher in the public school system and 11 years as a counsellor, consultant, and SOI trainer. *The Education Connection*: Connie provides workshops on the role of sensory integration, cognitive development and visual/auditory training. These workshops explore how concentration, memory, ADD, dyslexia and learning problems can be altered by a combination of the above. Programs are available to assist at-risk students, from pre-school to adult. These programs are invaluable in career retraining programs. The systems recommended fit well with curriculum programs; they do not replace them. *SOI Systems CDA*: Connie Grist offers several levels of SOI training. SOI is abilities assessment (multiple intelligences). The SOI assessment provides a road map to determining giftedness, learning problems, appropriate career paths and educational goals. SOI is cognitive development or brain exercise. IPP (Integrated Practise Protocol) is a new, expanded program, which includes assessment for visual and auditory processing problems.

Contact: For *The Education Connection*: #133-11180 Coppersmith Place  
Richmond, BC V7A 5G8

E-mail: [educonnection@shaw.ca](mailto:educonnection@shaw.ca)

Website: <http://members.shaw.ca/educonnection>

Contact: For *SOI Systems CDA*: #206-5050 Kingsway  
Burnaby, BC V5H 4H2

E-mail: [educonnection@shaw.ca](mailto:educonnection@shaw.ca)

Website: <http://soisystemscanada.ca/>

**Hagedorn, Jan.****Learning Disabilities****Tutoring**

Jan Hagedorn, B. Ed., is an experienced educator, mentor and parent. She has taught for 15 years, teaching grades K through 10 specializing in language acquisition. She has been instrumental in spearheading the integration of the most up-to-date learning techniques, both in the classroom and with individual clients. Jan offers a workshop entitled, "Dyslexia as a Talent." This workshop demonstrates how the student can use this three-dimensional talent to resolve confusion in reading, writing, spelling and math. It also shows what parents, teachers and support personnel can do to honour this talent. This workshop discusses the tools covered in the book, "The Gift of Dyslexia," by Ron Davis. Jan also offers a week-long training process for students to honour their talent and use it to clear up confusions in reading, writing, math, or spelling.

Contact: Box 3813

Garibaldi Highlands, BC V0N 1T0

Tel: 604-898-5668 Cell: 604-815-7054

Fax: 604-898-5668

Email: [jhagedorn@shaw.ca](mailto:jhagedorn@shaw.ca)

Fee: Workshop – travel expenses. Honorarium where appropriate. Tutoring fees - \$30.00 per hour.

### ***Hall, Sue***

#### **Learning Disabilities**

Sue Hall, Davis Dyslexia Correction Facilitator, is dyslexic herself, and has a dyslexic son. She was an alternative health therapist when her son's learning challenges led her to the Davis methods. She enjoys the Davis Methods because they reach the cause of so many 'so-called' Learning Difficulties. In fact eh individual is very able to learn, it is the system in which they learn that is disabled, by a lack of awareness and knowledge. She enjoys the privilege of being able to help dyslexics validate their own natural learning style and enjoy their talents

Ron Davis discovered that dyslexics have a genetic, natural ability to alter perception combined with picture thinking. If you address the cause of the difficulties, the symptoms fall away – see “The Gift of Dyslexia” and “The Gift of Learning”.

Sue offers:

Davis Dyslexia Correction programs specifically for Literacy, ADD and Mathematics for clients from 8-80

Intervention Davis methods for 6-8 year olds

Davis Learning Strategies for those new to literacy

All of the above are supported by Sue and a team of Davis Tutors post-program.

Sue's Non-Profit organisation "The Whole Dyslexic Society" offers information on approaches that reach the cause of a challenge. Sue enjoys speaking to communities, schools, Professional Development groups, PAC groups - to provide information about a diverse, but equally valid method of learning. She offers 'the consumer approach' (from the visual/spatial/kinaesthetic learner) to schools and educational establishments.

Contact: #1-1718 Marine Drive

West Vancouver, BC V7V 1J3

Tel. 604-921-1084 Toll free: 1-866-921-1085

Cell: 604-614-4958

E-mail: [suehall@positivedyslexia.com](mailto:suehall@positivedyslexia.com)

Fee: For more details please see the website: [www.dyslexiacanada.com](http://www.dyslexiacanada.com)

***Hougham, Ted*****Self-paced Programs**

Ted Hougham has worked in the ABE field since 1976. He has been involved in College and Career Access, a self-paced, individualized ABE (Intermediate and Advanced) program at Vancouver Community College, as an instructor, coordinator and department head. He offers to lead a problem-solving session for people who face the difficulties of managing or working in a self-paced program.

Contact: #403-2121 West 5<sup>th</sup> Ave.

Vancouver, BC V6K 1S1

Tel: 604-443-8372 (work); 604-734-3812 (home);

E-mail: [thougham@vcc.ca](mailto:thougham@vcc.ca) (work); [hougham@telus.net](mailto:hougham@telus.net) (home)

***Jay, Linda Clara*****Building Community Partnerships****Plain Language**

Linda teaches at North Island College (Business Dept.) in Campbell River with a focus on management skills, marketing, and community economic development. She works in both classroom format and distance education. She is pursuing a PhD. at SFU, and she peer-reviewed proposals to the BC Science Council for two years. Linda taught Adult Basic Education in rural communities for several years. Before going into teaching, she worked as an advertising copy-writer for both print and radio. Linda has lived in small rural communities on the west coast of Vancouver Island for 15 years, held municipal office and co-chaired a community resource board. Linda is available for the following: 1) Building Community Partnerships: Linda has written two 30-hour courses in capacity building, and she is currently engaged in research on community capacity building for her Ph.D. She will design a workshop for a specific group with approximately 4 weeks lead time. 2) Plain Language: Linda is available to a) edit copy b) write a short manual for student use and/or c) design a workshop for a specific group with approximately six weeks lead time.

Contact: Business Administration Dept., North Island College

1685 So. Dogwood

Campbell River, BC V9W 8C1

Tel: 250-923-9767 (work); 250-923-3222 (home)

Fax: 250-923-9703

E-mail: [linda.jay@nic.bc.ca](mailto:linda.jay@nic.bc.ca), [ljay@nic.bc.ca](mailto:ljay@nic.bc.ca) (work); [lcjay@sfu.ca](mailto:lcjay@sfu.ca) (home)

Fee: 1) Linda will teach a 30-hour CED course for \$600. She will design a workshop

for \$1000 plus travel and accommodation costs (if consultation is necessary).

2) Editing work: negotiable. Writing work: \$400 minimum per project plus travel and accommodation (if consultation is required).

***Karavas, Costa*****Teaching Math**

Costa obtained his B.Sc. and M.Sc. degrees in Science and worked as a computer programming consultant before joining the Mathematics Department at Vancouver Community College in 1999. He brings his diverse background to adult education and literacy in BC.

Contact: Mathematics Department Head  
 Vancouver Community College  
 1155 East Broadway Ave.  
 Vancouver, BC V5T 4V5  
 Tel: 604-871-7294  
 Fax: 604-871-7100  
 E-mail: [ckaravas@vcc.ca](mailto:ckaravas@vcc.ca)  
 Website: <http://upgrading.vcc.ca/math>

***Kelly, Marie*****Family Literacy****Storytelling**

Marie is a Children's Librarian. She has experience in planning, organizing and leading family literacy programs at the library and out in the community. Marie is an experienced workshop leader for adults working with families. She is also a professional storyteller. Marie has developed two workshops: "Family Literacy Outreach Programs for Librarians" and "Storytelling: A Road to Literacy." She is also available to lead workshops that are tailored to the situation. Duration can be from one hour to one day or anything in between.

Contact: Prince George Public Library  
 887 Dominion Street  
 Prince George, BC V2L 5L1  
 Tel: 250-563-9251 Local 105  
 Fax: 250-563-0892

Fee: Marie is available through the library secondment program or through private arrangement. Fees negotiable.

**King, Irene****Libraries and Literacy/ABE**

Irene King has been a Public Services Librarian for 17 years and has been, for several of those years & again now, the liaison librarian for Basic Education & other areas at VCC involved with literacy skills.

Contact: Irene King  
 Public Services Librarian, VCC Library  
 1155 East Broadway  
 Vancouver, BC V5T 4V5  
 Tel: 604-871-7225  
 E-mail: [iking@vcc.ca](mailto:iking@vcc.ca)

***Kirby, Diane***

**Aboriginal Literacy  
Communication  
Conducting Effective Meetings  
Family Literacy  
Group Building**

**General Resource  
Humour and Stress  
Tutor Training  
Volunteer Management  
Workshop and Training Design**

Diane has a long history of volunteerism and third-sector support; from co-op preschool to literacy tutor; from board member to trainer; she has experience and understanding. She has been on the boards of Project Literacy Victoria and Capital Families. She completed working with Vancouver Community College on the Volunteer Management section of the Not for Profit Management Certificate. Diane has been a Literacy instructor at the Saanich Indian School Board's Adult Education Centre for the past 6 years.. As a trainer and facilitator, she has custom designed training, workshops and presentations in many areas. Diane is also available to facilitate discussions and plenaries. Most of Diane's workshops are from one hour to two days in length.

Contact: 2947 Bolanne Place  
Victoria, BC V9B 4V6  
Tel: 250-478-0347  
E-mail: [kirbyd@shaw.ca](mailto:kirbyd@shaw.ca)

Fee: Fees are always negotiable and take into consideration needs of specific groups.

***Krieger, Beverley***

**Teaching Grammar  
ESL Learners in Literacy/ABE  
Assessment**

**Teaching Reading  
Teaching Spelling**

Bev has been an ABE instructor in BC for over 20 years. She completed her MA in UBC in 1996 and works as a reading specialist at Kwantlen University College. Bev offers several workshops: 1) a grammar workshop entitled: "Teaching grammar the way the brain naturally learns," 2) a workshop around the topic of ESL learners in ABE/literacy classes called "The Weft Threads of the Literacy Tapestry, and 3) a workshop in teaching spelling. Bev also is available for consultation in the areas of assessing the reading skills of adults and teaching reading to adults.

Contact: #50 5216 201A Street  
Surrey, BC V3A-1S4  
Tel: 604-539-9704  
E-mail: [Beverley.Krieger@kwantlen.ca](mailto:Beverley.Krieger@kwantlen.ca)

Fee: Cost of travel to the venue where she is being asked to present is appreciated, but fee for presentation is not required. Consultation fee is \$50.00 per hour.

***Lavallie, Sandra (Sandi)*****Building Community Partnerships  
Designing a Program****Technology  
Tutoring**

Sandra is an instructor/coordinator in the Career and College Prep program at the Houston Campus of Northwest Community College. She has been an instructor in adult upgrading since 1988. Sandra, who is a former board member of Literacy BC, has also been a volunteer tutor and board member of Houston's community literacy group (currently called Houston Link to Learning) since 1982. She is available for consultation on tutoring, rural community program development, rural community literacy groups, use of technology, and the integration of community literacy and community college programs.

Contact: NWCC

PO Box 1277

Houston, BC V0J 1Z0

Tel: 250-845-7266 local 5924

Fax: 250-845-5629

E-mail: [lavallie@nwcc.bc.ca](mailto:lavallie@nwcc.bc.ca)

***Layne, Cherie*****ESL Learners in Literacy/ABE****Teaching Writing**

Cherie Layne has spent much of her twenty-year career teaching in ABE/Literacy and ESL programs. Her contributions include coordinating ABE programs, developing provincial ABE/Literacy resources, rewriting district curriculum and assessments in ABE/ESL, presenting writing workshops, and currently teaching both ABE and ESL for the Coquitlam School District. Cherie may be available for workshops, though at this time, she would prefer to act as a consultant in the area of writing.

Contact: Coquitlam Continuing Education

1100A Winslow Avenue

Coquitlam, BC V3J 2G3

Tel: 604-936-4261

1

***Lebeau, Michelle*****Assessment****Learning Disabilities**

Michelle Lebeau has been working in the literacy field for the past 17 years. She is currently working at Capilano College in Squamish as the Regional Literacy Coordinator, an ABE English instructor, and a family literacy program coordinator/educator. Michelle also runs a Structure of Intellect (SOI) program, a brain-based learning program that includes both assessment and a remedial component that works to develop the cognitive abilities needed for successful learning. The program also involves a perceptual abilities assessment and sensory motor integration

program. Michelle is now certified to provide Basic Level training in SOI. She is happy at this time to act as a resource person providing information about how SOI and its sensory motor integration program works effectively to help individuals with learning frustrations and disabilities. She is also willing to offer workshops and training in the use of SOI in literacy programs.

**Contact:** Capilano College (work)

Squamish Campus

Box 1538

Squamish, BC V0N 3G0

Tel: 604-892-5322 Home E-mail: [mlebeau@capcollege.bc.ca](mailto:mlebeau@capcollege.bc.ca)

604-986-1911 (Local 5824) Fax: 604-892-9274

E-mail: [mlebeau@cdo.capcollege.bc.ca](mailto:mlebeau@cdo.capcollege.bc.ca)

### ***Mantyka, Janet***

#### **Teaching Writing**

“Reading, Writing and teaching are three of my passions. Fortunately, I teach in a literacy classroom, so on a daily basis, I get to feed my passions.” Janet offers the “Writing Out Loud Workshop,” which is based around Deborah Morgan’s Writing Out Loud books. The workshop can range from a couple of hours to a day-long seminar. During the workshop, Janet works through many of the exercises from Deborah’s books, hoping to give instructors, teachers, participants and tutors confidence to teach the process of writing.

**Contact:** Okanagan University College (work)

3616 Granda Crescent (home)

Westbank, BC V4T 1J8

### ***Morgan, Donna***

#### **Using the Internet**

#### **Computer Skills**

Donna is a member of the South Okanagan Community Literacy Society. She teaches basic computer technology classes at the Penticton and Oliver centres of Okanagan University College and is a Volunteer/Host Program Coordinator at the Penticton & District Multicultural Society. Donna offers two workshops. 1) Using the Internet for Literacy Practitioners: A responsive approach (depending on the needs/wishes of the participants) for helping practitioners find online resources. This could be facilitated online to cut down on travel costs. 2) Teaching Computer Skills for Literacy: A Workshop for Practitioners: A responsive approach to helping practitioners perform basic computer tasks such as file management, word processing, e-mail and using the Internet.

**Contact:** Tel: 250-498-4773

**Fee:** Requires travel expenses if workshop is held outside of the South Okanagan.

***Nelson, Marg*****Curriculum for Self-Paced Programs**

Marg Nelson (BA, M.Ed. from UBC) has worked in the ABE field for 30 years in an individualized program once based on the VAST curriculum but altered over time to suit program needs. The department offers 10 upgrading courses, including GED + LPI Prep, as well as grammar, writing and reading skills for academic courses. The program, known as College and Career Access, has successfully moved as well into the field of short-term, cost-recovery courses for the Health Sciences, laddering into programs at the City Centre campus. Marg has worked on much of the self-paced curriculum currently in use at King Edward Campus and is available for consultation in this area.

**Contact:** College and Career Access Dept., King Edward Campus, VCC

1155 East Broadway Avenue

Vancouver, BC V5T 4V5

Tel: 604-871-7356 or 604-871-7366

Fax: 604-871-7100

E-mail: [m.nelson@telus.net](mailto:m.nelson@telus.net)

***Nesbitt, Kate*****Learner Events****Literacy Awareness**

Kate Nesbitt has been a learner and highly involved with the literacy movement in BC for six years. She has now organized three successful learner events, two in her community and one regional conference. She is now in the process of organizing another regional learner conference. Kate offers two workshops: 1) "How to have a great learner event" - Kate is willing to give a workshop or consultation on how to have a successful learner event. 2) "What it is like to live with low literacy and what you can do to help" - This is a three to four hour workshop on what it is like to live with low literacy from a learner's point of view. Kate talks about the barriers and misconceptions people have around low literacy. She also talks about ways to assist people with low literacy to get the help and support they need.

**Contact:** Box 332

Telkwa, BC V0J 2X0

Tel: 250-846-5934

Fee: Negotiable

***Niks, Marina*****Research**

Marina has been involved in educational research since 1986. Since 1999 she has been playing the role of Research Friend for adult literacy and ABE practitioners in BC. As part of RiPAL-BC activities, Marina facilitates research training workshops, encourages and supports practitioner researchers and coordinates collaborative research projects with practitioners and researchers. RiPAL-BC organizes open meetings, reading circles and workshop. The most popular workshop, "Demystifying the Research Process: Why and how to do Literacy and ABE Research" focuses on the place research can play in literacy and ABE practice. Participants will have various opportunities to explore how they can include research in their everyday practice, as well as translate their research ideas into doable activities and to practice their research skills. A possible outcome is that interested participants may develop research proposals around common literacy issues. The follow-up workshop covers other research topics related to later stages of the research process such as analysis and report writing. Workshop activities include a variety of techniques such as small group and large group discussions, as well as role-play, video analysis and individual work. Marina, as well as other RiPAL-BC members, is available for individual consultations as well.

Contact: 3567 West 4th Avenue

Vancouver, BC V6R 1N9

Tel: 604-738-8942

E-mail: [miniks@interchange.ubc.ca](mailto:miniks@interchange.ubc.ca) or [MNiks@thehub.literacy.bc.ca](mailto:MNiks@thehub.literacy.bc.ca)

Fee: *RiPAL-BC has received* funding from the National Literacy Secretariat to continue to offer workshops and other services at no cost to literacy and ABE practitioners and *with minimal contributions from* institutions. If you are interested, please contact Marina

***Nonesuch, Kate*****Non-Academic Outcomes in Basic Literacy****Teaching Writing**

Kate Nonesuch teaches at the Reading and Writing Centre, a store front literacy program of Malaspina University-College. She is the editor of Making Connections: Literacy and EAL Curriculum from a Feminist Perspective and co-author of Fundamental Level Science. Kate offers two workshops: 1) "What Do They Really Learn When They Think We're Teaching English and Math?" - The workshop looks at non-academic outcomes such as increased self-esteem, self-awareness, assertiveness, self-direction. How can we measure non-academic outcomes? Why are they important? How can we foster them? How can we promote them? Participants will

have a chance to consider their own programs and students in relation to the topic. 2) "Never Fail Writing Method" - Kate will demonstrate her never-fail method for teaching writing. The method uses students' own writing to teach what makes writing good, and, by specific and positive feedback, students learn to analyze their own and other students' work. The result is more writing, better writing, and enthusiastic writers. At the workshop, participants will be asked to work with samples of actual student writing at various levels. Whenever possible, a couple of students assist with the workshop

Contact: 5926 Deuchars Drive  
Duncan, BC V9L 1L4  
Tel: 250-715-1420 or 250-746-3563 (work); 250-748-1814 (home)  
Fee: Negotiable

***Northern Lights College (Marissa Thola)***

**Assessment**

**Essential Skills**

**TOWES (Test of Workplace Essential Skills)**

**Workplace essential Skills**

With the direction and support of Marissa Thola, the campuses of Northern Lights College are developing and delivering initiatives in essential skills. Information sessions and workshops are followed by integration of essential skills into work education and workplace programs. Northern Lights College pioneered the use of TOWES (Test of Workplace Essential Skills) in employment programs in Northern B.C. Results of a small study based on TOWES as a before and after course evaluation are available from Marissa. In her capacity as Regional Department Head of Developmental Programs, Marissa gives presentations on the experiences of Northern Lights College with essential skills. An example is a workshop, *Pre-Employment and Essential Skills*, at the Vocational Rehabilitation Conference at Naramata in May, 2004.

Contact: Marissa B. Thola  
Regional Department Head, Developmental Programs  
Northern Lights College, Regional Administration  
11401 - 8th Street  
Dawson Creek, BC V1G 4G2  
Phone: (250) 782-5251 Ext. 1326  
Fax: (250) 782-5233  
E-mail: [mthola@nlc.ca](mailto:mthola@nlc.ca)  
Website: <http://www.nlc.bc.ca>

O'Rourke, Frances

**Tutor Training**

Frances O'Rourke has been working, tutoring, with Laubach Literacy for almost six years. She is a certified trainer in Laubach materials and Provincial Training Officer for Laubach BC. Frances is available to present "Laubach's Basic Tutor Workshop" in which careful instructions are given to individuals who wish to work with Laubach materials in teaching someone - usually an adult - how to read, write, spell or use numbers better.

Contact: PO Box 185  
Pritchard, BC V0E 2P0  
250-577-3286  
<http://www.laubach.ca/contact.htm>

Fee: Workshops are presented through a Laubach council, and if there is a fee to the individual, it is usually nominal and often refundable to the tutors who take on a commitment for that council. Workshops for other professionals are usually negotiated through the Field Service Workers.

*Pass, John*

**Poetry with Literacy/ABE Learners**

John is the author of 13 books of poetry; the most recent, Water Stair, was shortlisted for the BC Book Prize and the Governor General's Award in 2000. John has taught 27 years in ABE, been a mentor for the BC Festival of the Arts, in residence at Banff School of The Arts, and Visiting Poet to Brigham Young University. John has given readings and presentations at dozens of bookstores, libraries and schools to audiences with reading levels from pre-school to grade school. John offers informal workshops in a seminar setting and poetry lectures/readings with discussion.

Contact: RR1 S 20 C11  
Madeira Park, BC V0N 2H0  
Tel: 604-883-2377  
E-mail: [high\\_ground@sunshine.net](mailto:high_ground@sunshine.net) (Note: Underscore between high  
and ground)

Fee: Negotiable (\$500 minimum) plus travel and accommodation.

*Pharness, Gary*

**Tutor Training**

**Building Community Partnerships**

**Workplace Literacy**

Gary Pharness has been a literacy worker since 1965. He has worked within municipal, crown corporations, private sector and public institution partnerships with appropriate unions. Gary offers expertise in: 1) tutor preparation for community literacy sites (training with the Vancouver School Board) and 2) Language in

Workplaces: consultation, training and workshops - general overview and specific applications to community and workplace literacy.

Contact: Gary Pharness, City of Vancouver

453 West 12<sup>th</sup> Avenue

Vancouver, BC V5Y 1V4

Tel: 604-873-7036

Fax: 604-871-6251

E-mail: [gary\\_pharness@vancouver.bc.ca](mailto:gary_pharness@vancouver.bc.ca)

(Note: Underscore between gary and pharness)

### ***Quigley, Thomas***

#### **Libraries and Literacy/ABE**

Thomas has been involved in Adult Literacy since 1989 in his work for the Vancouver Public Library. He has worked on literacy projects from the local to the international level, and is an active member of the literacy movement. Thomas is available to discuss roles that libraries can play in the adult literacy community, with a focus on resource collections, instruction and issue support. He also offers to discuss the value of partnership and direct service to adult learners.

Contact: #101-2255 York Ave.

Vancouver, BC V6K 1C5

Tel: 604-731-9607 or 604-665-3972

Fax: 604-665-3524

E-mail: [thomqui@vcn.bc.ca](mailto:thomqui@vcn.bc.ca)

Fee: To be discussed at time of inquiry

### ***Rolling, Doug***

#### **Classroom Management**

#### **ESL Learners in the ABE/Literacy Class**

#### **Prison Education**

#### **Program Design and Management**

#### **Teaching Math**

#### **Teaching Grammar**

Doug Rolling is currently teaching ABE at the North Fraser Pre-trial Centre, and has 20 years of experience teaching in ABE, credit course, and some ESL programs. He has worked with disadvantaged and learning disabled learners and has received Learning Disabilities Training. Doug is an Ontario certified teacher with Adult Specialist qualifications who has been involved in both curriculum and program design. He is available for workshops, training or consultation (depending on need) for the following: 1) "Designing and Managing an ABE Program" 2) "ABE Classroom Management" 3) "Basic Math for ESL and Reluctant Learners" - This can also include confidence-building for ABE instructors who are required to teach math. 4) Building Grammar into Language Experience"

Contact: #103-3200 Westwood Avenue

Port Coquitlam, BC V3C 6C7  
 Tel: 604-945-4211  
 Fax: 604-945-4218  
 Fee: Negotiable.

***Schiller, Debbie***

**Family Literacy**

Debbie Schiller has lived in Vernon with her husband and four children since 1994. She coordinates the North Okanagan Early Literacy Project, as well as the Literacy Now Initiative for the Vernon Region.. Debbie is a trainer for the Literacy and Parenting Skills (LAPS) program. She also provides training and ongoing support to schools or communities who wish to start a ONE TO ONE program. LAPS facilitator training workshops (2 to 3 days) can be requested from the LAPS head office at 403-410-1501. ONE TO ONE training/information can be arranged by contacting Debbie at the number below. One full day or 2 half days are required.

Contact: 12408 Anjou Drive  
 Vernon, BC V1B 1N6  
 Tel: 250-558-7876  
 Fax: 250-558-5512  
 Email: [debschiller@shaw.ca](mailto:debschiller@shaw.ca)

Fee: LAPS fees are \$700 for two trainers plus travel and accommodation. ONE TO ONE fees vary depending on the number of schools involved. Training fees are \$500/day.

***Skulsky, Janet***

**Family Literacy**

Janet Skulsky taught in elementary schools in the UK for 25 years. On immigrating to Canada, she started working in "Families In Motion" in 1997 as the pre-school teacher. She has been coordinating the program since 1998. "Families In Motion" is a family learning program which supports parents as their children's first and most important teachers by bringing families together to learn and to participate in school and community activities. "Families In Motion" has the four components of family literacy: pre-school program, adult program, P.A.C.T. and up-grading.

Contact: Family Place  
 45938 Wellington Avenue  
 Chilliwack, BC V2P 2C7  
 Tel: 604-792-1631  
 Fax: 604-792-6575

Fee: \$360 per day. Travel and accommodation as per cost.

***Smitshoek,*****Curriculum Development**

Marilyn has experience in curriculum development – creating and adapting curriculum to meet specific student needs and interests. She has developed theme units on everything from animals and biodiversity to BC History, Ancient History and information on the planets. She has created materials for a variety of levels and is happy to share this with others.

Contact: 4217 Dundas Street  
 Burnaby, BC V5C 1B2  
 Tel: 604-293-7714 (home); 604-527-5416 (work)  
 E-mail: [msmitshoek@look.ca](mailto:msmitshoek@look.ca) (home)  
[smitshoekm@groupwise.douglas.bc.ca](mailto:smitshoekm@groupwise.douglas.bc.ca) (work)

***Smythe, Suzanne*****Family Literacy****Workshop Design and Facilitation****Research**

Suzanne Smythe has worked in the field of adult and family literacy for twenty years. She was the project manager for the Weaving Literacy training project, which implemented integrated and community-building approaches to literacy in communities across Canada. She is a member of RiPAL-BC (Research in Practice in Adult Literacy) and has a Ph D in literacy education. Her areas of interest and expertise are integrated approaches to literacy, community development, implementing intergenerational learning in community settings, research in practice and curriculum design.

Contact: 288 E. 46<sup>th</sup> Avenue  
 Vancouver, BC V5W 1Z6  
 Tel: 604-708-5798  
 Fax: 604-708-5798  
 E-mail: [smythemu@interchange.ubc.ca](mailto:smythemu@interchange.ubc.ca)  
 Fee: Negotiable

***Soroke, Bonnie*****Art in the Literacy/ABE Class**

Bonnie has worked in the fields of ECE, ESL EFL and adult literacy. She completed an ethnography of the Reading & Writing Centre in Duncan, BC for her M.A. research, where she has used artefacts as a research tool. Her zipper sculpture work can be seen at [www.soroke.com](http://www.soroke.com).

Full and half-day workshops include slide-show presentations and hands-on work with non-traditional art materials.

- 1) **Art as Research Tool** - for practitioners doing research. Includes slide show, seminar discussion, individual and group work with art materials.
- 2) **Workshop for Students and/or Teachers** - a hands-on workshop creating 3-D sculptures from non-traditional art materials. This workshop serves as an

introduction to the integration of art with curriculum areas: writing stimulus, and a springboard for discussions and problem posing. As well, Specific art workshops are also offered: Create Paper Pizzazz and others upon request.

- 3) **Ongoing Art Studio in the Classroom** – a workshop for instructors on setting up an inexpensive and accessible art studio in the classroom using non-traditional and recyclable art materials. Presentation and discussion on integrating art into all areas of curricula through hands-on work with the materials.
- 4) Equality, Creativity & Literacy: A presentation **of Bonnie's work with the LEIS project in Ireland (Literacy & Equality in Irish Society)** followed by a hands-on workshop and discussion of equality issues related to the use of non-text, creative methodologies in adult literacy practice. Please see website: <http://leis.ac.uk/>

Contact: 25399 Bosonworth Avenue  
Maple Ridge, BC V2W 1G9  
Tel/Fax: 604-462-7280  
E-mail: [bsoroke@thehub.literacy.bc.ca](mailto:bsoroke@thehub.literacy.bc.ca)  
Fee: Depends on location and number of participants.

***Stewart, Donna***  
**Learning Disabilities**

Donna has worked with adults with lower literacy skills at the Vernon Campus of Okanagan College for 13 years. The majority of the clients have some form of learning disability. They have developed their assessment to determine the specific needs of each student to better meet the learning style. Donna is available for consultation on working in Adult Literacy Tutoring with Learning Disabilities.

Contact: 7000 College Way  
Vernon, BC V1B 2N5  
Tel: 250-545-7291 local 2270  
Fax: 250-545-3277  
E-mail: [dstewart@okanagan.bc.ca](mailto:dstewart@okanagan.bc.ca)

***Szita, Ellen .***  
**Literacy Awareness**

Ellen Szita took Grade 12 at the age of 45 and, for the past seventeen years, has been a spokesperson for all types of organizations and conferences. She has given many workshops and has been keynote speaker on many occasions. Ellen has had an award-winning documentary made of her life, has received an award from the governor-general of Canada for her work in literacy and is now a professional counsellor for grief and loss. Ellen presently sits on seven boards regarding literacy. Ellen is willing to travel anywhere to present a workshop or act as a speaker or keynote speaker.

Contact: **1970 Fitzgerald Avenue**  
**Apt 62**  
**Courtenay, B.C**  
**V9N 2T2**  
**Tel: 1-250-897-1143**  
**Email : [ellenszita@shaw.ca](mailto:ellenszita@shaw.ca)**  
Fee: Travel expenses. Fee depends on length of time away and the organization's budget.

***Tanner, Muriel***

**Aboriginal Literacy**

Muriel is a single mom. Her loves in life include her two sons and one daughter and reading. She is currently an Aboriginal Support Worker for SD #53. Muriel offers a workshop, "Aboriginal Literacy and Parenting Skills," which is a literacy component in parenting workshops. This program would go well with any other parenting programs.

Contact: RR3, Site 24, C7  
 Oliver, BC V0H 1T0  
 Tel: 250-498-4454 (home); 250-498-4931, ext. 48 (work)  
 Fax: 250-498-6957

***Tetarenko, Pam***

The Training Group at Douglas College now provides TOWES testing/assessment for Burnaby and lower mainland areas. They are also involved in Essential skills literacy initiatives.

Contact: Program Manager,  
 The Training Group at Douglas College  
 604-777-6055  
 1250 Pinetree Way, Coquitlam, BC

***Thomas, Audrey M.***

**Writing Grant Applications**

**Research**

**Program Evaluation**

**Literacy Awareness**

Audrey has been involved in the literacy field for over 25 years as a researcher/writer, trainer, community organizer and civil servant. She was the Literacy/ABE coordinator for the BC government from 1994 to 2003 and has been president of Literacy BC and a founder of the Movement for Canadian Literacy. Audrey Thomas offers four workshops: 1) How to write a winning grant proposal - The elements of a sound grant proposal will be covered. 2) What's involved with research? - Components of doing a research project and the personal traits required

will be discussed. 3) Conducting a Literacy Program Evaluation - General issues of evaluation can be addressed as well as specific approaches and tools. Evaluation is seen as an essential part of the program planning process. 4) The History of the Canadian Literacy Movement - This could be done as an informative workshop or as a keynote speech or panel presentation. Focus would be on the latter half of the 20<sup>th</sup> century. (Length of all workshops would vary depending on needs.)

Contact: PO Box 32135

RPO Mount Tolmie

3651 Shelbourne Street

Victoria, BC V8P 5S2

Voicemail: 250-598-9218

E-mail: [amt35wolv@shaw.ca](mailto:amt35wolv@shaw.ca)

Fee: Travel expenses and an honorarium are requested - but negotiable.

### ***Vescera, Mauro***

#### **Writing Grant Applications**

Mauro is with the Vancouver Foundation and is currently responsible for their Education Committee, which provides funding for literacy projects in the province of British Columbia. Mauro offers an interactive session, "How to Find Funding Sources and Write Successful Grant Applications." The session covers how to identify appropriate sources of funding, preparation, writing process, common questions to be answered, and what to do after you receive a grant.

Contact: Suite 1200 - 555 West Hastings Street

Box 12132, Harbour Centre

Vancouver, BC V6B 4N6

Tel: 604-688-2204

Fax: 604-688-4170

E-mail: [mauro@vancouverfoundation.bc.ca](mailto:mauro@vancouverfoundation.bc.ca)

Website: [www.vancouverfoundation.bc.ca](http://www.vancouverfoundation.bc.ca)

Fee: No fee charged. Only available to not-for-profit groups in BC.

### ***Wardrop, Marilyn***

#### **Multisensory Learning**

#### **Learning Disabilities**

#### **Teaching Math**

#### **Teaching Grammar**

#### **Teaching Writing**

Marilyn Wardrop has been involved with teaching children with dyslexia and learning disabilities for 23 years. 1) The Colour Coded Grammar and Written Composition Workshops combine a unique approach to help struggling students be successful and creative writers. Using movement, colour and humour will help these students gain success and enter into the fun of creative writing. Memorization has little transfer to everyday writing. Multisensory Colour Coded Grammar uses colour codes to introduce and reinforce the parts of speech in a sentence. Patterns of colour are used to help students compose original sentences orally and in written form. The

emphasis is on vocabulary building and fun. 2) The Math Workshops combine a unique approach to help students be successful and independent while working on their math skills and curriculum. Hands-On Math with Manipulatives - Level 1: The purpose of this introductory three-day workshop is to provide the participants with a hand-on multisensory approach to achieving mastery of basic mathematics. Teachers, tutors, parents and their students can build confidence as they "build" mathematical concepts. A bridge is created from the concrete level (the manipulatives), to the representational level (drawings), to the abstract level (numbers and mathematical equations). Hands-on Math with Manipulatives - Level 2 (Advanced): The workshop is designed to provide teachers, tutors and parents with additional hands-on training. Practical techniques are demonstrated for using math manipulatives with other resources. Participants develop lesson plans for the remedial and home school student to ensure successful integration with curriculum materials. Workshops for schools and out-of-town locations can be arranged.

Contact: 14481 79<sup>th</sup> Avenue

Surrey, BC V3S 8C1

Tel: 604-599-6159

Fax: 604-599-1029

E-mail: [marilyn@mathworkshops.com](mailto:marilyn@mathworkshops.com)

Website: [www.mathworkshops.com](http://www.mathworkshops.com)

Fee: (As of January 2003) Colour Coded Grammar Workshop - \$65; Hands-On Math Level 1 - \$285 tuition, \$150 materials (optional purchase); Hands-On Math Level 2 - \$250 tuition, \$135 materials (optional purchase)

## ***Literacy BC***

### ***Introduction***

Literacy BC is the provincial organization that promotes and supports literacy and learning in BC. We are a primary resource for the training and professional development needs of the literacy field in B.C.

We coordinate and develop local and regional literacy networks, partnerships and alliances, and respond to inquiries from all sectors of the public, including the non-profit and community-based sectors, business, labour, government, and media. Our 1-800 information, consultation and referral line is used by learners, volunteers, literacy/ABE practitioners, parents, educators and the general public. We are a resource for colleges, schools, libraries, regional and community literacy programs, learning disabilities, employment, job training and other social service agencies.

Our website is located at [www.literacy.bc.ca](http://www.literacy.bc.ca) Here you will find the most recent and detailed descriptions of our current projects, publications and services.

Described below are some key areas of literacy practice where we are able to offer direct service -- such as training, professional development, workshops or presentations -- and services in the area of information, consultation and referral.

Our training and professional development opportunities are offered in the following ways:

#### ***1. Summer Literacy Institutes***

- held bi-annually on topics of interest to the literacy field
- training and professional development for literacy/ABE practitioners, regional literacy coordinators, community literacy practitioners, social service agencies, researchers, educators
- SLI topics or themes include family literacy, workforce literacy, research, best practices, learning disabilities, aboriginal issues

#### ***2. Coordination of Professional Development Activities***

We coordinate regional PD activities in partnership with the Regional Literacy Coordinators across BC in order to build strong literacy networks. Through this activity, we provide:

- training to practitioners new to literacy, including

- orientation to the field
- networking and mentoring opportunities with colleagues
- literacy /ABE curriculum resources and workshops in different content areas
- management, coordination and development
- opportunities for professional development and training at the regional and provincial level

### **3. Workshops:**

The Literacy BC Executive Director and staff can offer consultation, training or workshops in:

- Board and Organizational Development
- Program Development
- Family Literacy
- Community Development/Partnership Building
- Fundraising
- Workforce Literacy

In Fundraising and Public Awareness we offer:

- Symposiums and workshops for business, labour, government, and education
- Presentations to community groups and service clubs (such as Rotary, Kiwanis, Soroptimist)
- information about funding opportunities and programs in the literacy/ABE field on the Hub Class (Literacy BC electronic network) in the Funding Digest conference
- referral to fund development resource professionals for community groups, non-profit boards and agencies.

### **4. The Hub**

- The Hub is an electronic networking and conferencing service that links the BC literacy community.
- Through the Hub, practitioners have access to on-line conferences on specific topics of interest -- for example, funding sources, professional development, topics related to research, curriculum, best practices, and more.
- Training workshops and presentations on the use of The Hub are available for individuals, practitioners, and organizations (for example, the ABEABC, Educacentre, etc).

### ***5. The Provincial Literacy Resource Centre***

The Literacy BC Resource Centre offers:

- access to one of the largest literacy resource lending libraries in the country
- a specialized collection of literacy materials for practitioners, policymakers, researchers, learners and the general public
- research and consultation
- inter-library loan access
- a data bank of potential contacts -- our "vertical files" includes sources for workshop presenters, speakers, researchers, trainers, etc

We develop our collection in the following areas, among others:

- |                         |                                     |
|-------------------------|-------------------------------------|
| • adult basic education | • literacy and health relationships |
| • family literacy       | • learning disabilities             |
| • workplace literacy    | • literacy programming              |
| • aboriginal literacy   | • women's literacy                  |
| • clear language        | • computers and literacy            |
| • seniors literacy      | • program development               |
| • prison literacy       | • tutoring                          |

We also carry teaching resources, such as basic readers, evaluation tools, and practice exercises. Most are print materials, but we have other mediums such as videos, CD-ROMS, audio- cassettes, kits, and games.

The provincial focus of the collection is especially noteworthy, and our collection includes many unique BC-produced materials. In addition, we house items that were reviewed in the Literacy Materials Bulletin, a semi-annual publication (no longer being published) that offered qualitative reviews of exemplary literacy materials field-tested in BC classrooms.

#### ***Literacy BC staff:***

Literacy BC

601-510 W. Hastings St, Vancouver, BC. V6B 1L8

Ph: 604-684-0624 Toll free in BC – 1-800-663-1293

Fax: 604-684-8520

<http://www.literacy.bc.ca>

MARJ FROEMGEN - Administrative Assistant

[MFroemgen@literacy.bc.ca](mailto:MFroemgen@literacy.bc.ca)

STACEY HUGET – Special Projects Consultant

[SHuget@literacy.bc.ca](mailto:SHuget@literacy.bc.ca)

SARAH LUCAS – Fund Development

[SHousser@literacy.bc.ca](mailto:SHousser@literacy.bc.ca)    [SLucas@literacy.bc.ca](mailto:SLucas@literacy.bc.ca)

SANDY MIDDLETON - Projects Manager

[SMiddleton@literacy.bc.ca](mailto:SMiddleton@literacy.bc.ca)

LINDA MITCHELL - Executive Director

[LMitchell@literacy.bc.ca](mailto:LMitchell@literacy.bc.ca)

JEAN RASMUSSEN - Director, Community and Family Development & Training,

[JRasmussen@literacy.bc.ca](mailto:JRasmussen@literacy.bc.ca)

NANCY RICHARDSON - Information Services

[NRichardson@literacy.bc.ca](mailto:NRichardson@literacy.bc.ca)

Director – Canucks Family Education Centre,

Jean Rasmussen

1001 Cotton Drive,

Vancouver, V5L 3T4

Ph: 604-713-8273

Fax: 604-713-8265

[jrasmussen@literacy.bc.ca](mailto:jrasmussen@literacy.bc.ca)

*Adult Education Training Programs in BC*

(revised from Literacy BC's 2000 publication **Training Programs in the Adult Education Field - British Columbia**)

1. Diploma Program in Adult Education, University of British Columbia
2. Master's Programs, University of British Columbia
3. Certificate in Adult and Continuing Education, University of Victoria
4. Bachelor of Arts Degree in Adult Education, University College of the Fraser Valley
5. Literacy Tutor Certificate Program, University College of the Fraser Valley
6. Diploma in Adult Education, Vancouver Community College
7. Bachelor of Education Degree (Adult Education Route)  
Bachelor of Arts in Adult Education – joint venture between Vancouver Community College and Bachelor programs
8. British Columbia Provincial Instructor Diploma – Vancouver Community College
9. Native Adult Instructor Diploma - Nicola Valley Institute of Technology

The Canadian Academy Surrey College Orton-Gillingham Certificate is now accredited through BC PPSEC

**Diploma Program in Adult Education, University of British Columbia**

Adult Education Program  
 Department of Educational Studies  
 Faculty of Education  
 2125 Main Mall  
 University of British Columbia  
 Vancouver, B.C.V6T 1Z4

**Program:** Designed for practitioners in the broad field of adult education who wish to improve the skills and knowledge required to organize, conduct, evaluate and administer programs in adult education but who do not wish to pursue a graduate degree.

**Length:** Program may be completed in one academic year of full-time attendance or on a part-time basis by a combination of late afternoon/evening classes, Guided Independent Study (GIS) and Summer Session classes. Most of the required courses in this 30 credit program are available through GIS. Students have five years from initial registration to complete all program requirements.

**Entrance Requirements:**

- A Bachelor's degree from a recognized university or the equivalent in academic and professional background;
- At least two years of work experience in the field of adult education, broadly defined.

**Contact:** Jeannie Young, Adult Education Diploma Program Secretary  
 Tel: 604-822-5881  
 Fax: 604-822-4244  
 E-mail: [jeannie.young@ubc.ca](mailto:jeannie.young@ubc.ca)

For correspondence study through External Programs & Learning >Technologies (EPLT)

**-Contact:** Jo-Anne Chilton, Program Assistant  
 Tel: 604-822-2013  
 Toll free (BC only): 1-888-492-1122  
 Fax: 604-822-2015  
 E-mail: [jchilton@interchange.ubc.ca](mailto:jchilton@interchange.ubc.ca)  
 Website: [www.ocpe.educ.ubc.ca](http://www.ocpe.educ.ubc.ca)

**GENERAL INFORMATION**

The Diploma in Education is designed as an in-service program for qualified teachers

and others working in educational settings who are committed to continuing education. A diploma requires the completion of a minimum of 30 credits of senior course work (normally courses numbered 300 or higher) with an average standing of at least 65%. The courses must satisfy the requirements of one of the fields of specialization and the Diploma will record the field in which studies are completed. In most fields the Diploma may be completed on a part-time basis.

Many direct instruction or independent study courses offered by the Office of Continuing Professional Education may be approved for Diploma purposes.

**Master's Programs, University of British Columbia**

**Master of Education:** A professional degree for people who wish to work as practitioners in any adult education setting, most often as instructors, program planners, or administrators. Distinguished from the M.A. by a greater emphasis on coursework and the writing of a major paper rather than a thesis.

**Master of Arts:** A research-oriented degree program for people who wish to develop their skills as researchers by engaging in the systematic study of phenomena related to adult education.

**Length:** Students have five years from initial registration to complete all program requirements.

**Entrance Requirements:** A four year bachelor's degree or the equivalent, with an average of at least 74% on the most recent 60 senior undergraduate credits, with at least 12 credits at first class.

**Contact:** Dr. Lesley Andres  
Coordinator of Masters Admissions for Adult Education & Higher Education.

Tel: 604-822-8943  
Fax: 604-822-4244

**Certificate in Adult and Continuing Education, University of Victoria**

The Certificate in Adult and Continuing Education (CACE) is a systematic professional development program for people responsible for helping adults learn. Emphasis is on the translation of theory and knowledge into skilled practice. The Certificate is jointly developed and delivered by the University of Victoria, University of Alberta, University of Saskatchewan, and University of Manitoba. In B.C., the Certificate is offered by the University of Victoria, through Division of Continuing Studies and Faculty of Education.

Applicants typically hold positions as: trainers, teachers, instructors, facilitators, staff developers, program coordinators, administrators, instructional designers, career counsellors, human resource professionals, second language and literacy specialists, and others working in non-profit agencies or the public or private sector--in education, health, law enforcement, business, and industry.

CACE provides opportunities for:

- \* distance education, summer immersion, and workshops
- \* course and program transferability among CACE partners, and other institutions, including credit toward a university degree
- \* recognition of prior learning

Four core and 4.0 elective credit courses are required to complete CACE. If students are taking courses by distance education, they will use print materials, and Webconferencing (requires access to the Internet) for discussion facilitated by their instructor. Some courses are available in an immersion format on campus during the summer, and CACE workshops (for elective credit) are offered in classrooms throughout the year. It is possible to take CACE entirely by distance education, or by attending courses in a classroom. Most students choose a combination of delivery formats as they progress through the program.

You must be a high school graduate with a minimum of three years' experience working in adult or continuing education. Those who do not meet these requirements but have appropriate and equivalent education and work experience, you are also encouraged to apply. The Certificate is designed for those already working in the profession, rather than for those entering it.

Course transferability is possible among participating CACE institutions. Advanced credit is also given to CACE graduates who are interested in pursuing a B.A. (Adult Education) or Bachelor of General studies at the University of New Brunswick or the Certificate in Career Development, Athabasca University.

Transfer arrangements also exist with:

- \* Instructor Diploma Program, Vancouver Community College
- \* Adult Education Diploma, Vancouver Community College
- \* Telus' Professional Development Program
- \* Performance Solutions International's Master Training Program
- \* Human Resources and Skills Development Canada's Counselling Modules
- \* Justice Institute of British Columbia's Trainer Development Certificate Program
- \* Canadian Forces' Training Development Officer (TDO) Basic Qualification Course (BQC)
- \* Instructional Skills Workshop (ISW)

Of particular interest to literacy practitioners may be the distance elective:  
Facilitating Adult Literacy Development and Basic Education in the  
Information Age.

Contact:

Diane Anderson, Program Coordinator  
Continuing Studies in Education  
University of Victoria  
PO Box 3010 STN CSC  
Victoria, BC V8W 3N4  
MacLaurin Building, Room A343  
Phone (250) 721-7860  
Fax (250) 721-6603  
E-mail [cace@uvcs.uvic.ca](mailto:cace@uvcs.uvic.ca)  
Web [www.uvcs.uvic.ca/cace/](http://www.uvcs.uvic.ca/cace/) (register online)

**Bachelor of Arts Degree in Adult Education,  
University College of the Fraser Valley**

University College of the Fraser Valley  
33844 King Road, R.R. #2  
Abbotsford, B.C.  
V2S 4N2

**Program:** Offered in partnership with the Open Learning Agency (OLA) and designed primarily for people already involved in the education and training of adults. The purpose of this degree is to provide practitioners with the opportunity to obtain an academic grounding in adult education and to solidify the practice of adult education into the professional field of adult education. Through program design, teaching methods, and curriculum the program is committed to providing individuals with the opportunity to study, to examine, and to prepare to implement the goal of lifelong learning. The program is offered on a part-time basis only. Course offered are tailored to part-time students and include weekend, evening and intensive-week classes.

**Length:** Students must complete a minimum of 120 credits, acceptable for credit by the OLA.

**Entrance Requirements:** Evidence that the applicant has acquired a field of practice related to teaching adults, the development and/or administration of adult education programs or any other area related to the study of adult education. Recognizes prior learning such as on-the-job experience, independent reading, hobbies, volunteer work, travel or artistic pursuits. The prior learning assessment system evaluates learning and grants credits to students who have achieved a level of learning that is equivalent to that which would normally be acquired through formal study at the post-secondary level. A maximum of 30 credits are awarded for prior learning. An advanced credit system evaluates credentials acquired from other accredited institutions and assigns them academic credit.

**Contact:** Chelene Koenig, B.A. Adult Education Program Advisor

**Phone:** 604-864-4621  
**Fax:** 604-853-9990

**Diploma in Adult Education, Vancouver Community College**

School of Instructor Education  
Vancouver Community College  
1155 East Broadway  
Vancouver, BC

**Program:**

The Diploma in Adult Education provides advanced skills training for the educational practitioner in adult learning, educational management, communications and curriculum design. This program is designed for instructors of adults in the public or private sector.

Successful completion partially meets the requirements of degree program with the University College of the Fraser Valley, the University of Calgary, the University of Calgary and Simon Fraser University.

**Entrance Requirements:**

**A minimum of British Columbia Grade 12 or its equivalent including English 12.**

Currently employed as a full-time or part-time instructor in a public or private setting

Evidence of competency in an area of expertise

**Contact:**

Doreen Chui-Chai  
Tel: 604-871-7510  
Fax: 604-871-7511  
E-mail: [dchui-chai@vcc.ca](mailto:dchui-chai@vcc.ca)  
Website: [www.instructordiploma.com](http://www.instructordiploma.com)

Bachelor of Arts in Adult Education
-------------------------------------

Participants receive advanced standing for the British Columbia Provincial Instructor Diploma, the Diploma in Adult Education, experience and university transfer credits.

Entrance Requirements:

[www.ucfv.ca](http://www.ucfv.ca) (Bachelor of Arts in Adult Education)

Contact: Doreen Chui-Chai  
Tel: 604-871-7510  
Fax: 604-871-7511  
E-mail: [dchui-chai@vcc.ca](mailto:dchui-chai@vcc.ca)

School of Instructor Education  
Vancouver Community College  
1155 East Broadway  
Vancouver, BC  
V5N 5T9

**British Columbia Provincial Instructor Diploma**

Centre for Instructional Development  
Vancouver Community College  
1155 East Broadway  
Vancouver, BC

**Program:**

The British Columbia Provincial Instructor Diploma provides the foundation and competency needed to design, manage and evaluate the instruction of adults in post-secondary education, business and non-traditional adult learning environments. This program provides a platform where people from British Columbia and beyond find a place to acquire and develop instructional expertise in teaching adults. The Provincial Instructor Diploma is for every adult educator who is committed to excellence in teaching and learning

**Entrance Requirements:**

A minimum of British Columbia Grade 12 or its equivalent including English 12.

Evidence of competency in an area of expertise

At least two or more of the following:

- A letter of recommendation from an employer indicating current or potential teaching/training role
- A letter of recommendation from a public or private post-secondary instructor or administrator indicating abilities as a potential instructor
- A one-page essay introducing self and describing career goals as an instructor

**Contact:**

Doreen Chui-Chai  
Tel: 604 871-7510  
Fax: 604-871-7511  
E-mail : [dchui-chai@vcc.ca](mailto:dchui-chai@vcc.ca)

<p><b>Native Adult Instructor Diploma, Nicola Valley Institute of Technology</b></p>
--

**Program:** This program is designed for both Native and non-Native people who wish to specialize in the instruction of Native adults in fields such as ABE and literacy, academic studies, and vocational and career training. It will be of interest to those instructors already working in Native adult education as well as those preparing to enter this field. Although the program emphasizes skills and perspectives of particular relevance to Native adult education, general principles of adult education, instructional design, and instructional management are also included.

Offered through a number of delivery modes, including weekend courses, six-week block, or other combinations specified by community. Most NAID programs are delivered through requesting organizations or communities in their region.

**Entrance Requirements:**

- Grade 12 or the equivalent. May be waived upon a satisfactory interview with the program administrator;
- Experience in adult education, experience in a relevant teaching area; or endorsement by a native community organization.

**Contact:** Verna Billy-Minnabarriet, Dean, Academic Affairs  
Tel: 250-378-3381  
Fax: 250-378-3332

or

NVIT - Tel: 250-378-3300  
Toll free: 1-877-682-3300