

Adult Basic Education Association of British Columbia (ABEABC)

CONSTITUTION

1. The name of the Association is ADULT BASIC EDUCATION ASSOCIATION OF BRITISH COLUMBIA, ABEABC (herein called the "Association").
2. The purposes of the Association are to:
 - 2.1 promote and ensure professional development activities for adult basic educators
 - 2.2 develop a broad base of membership representative of the field
 - 2.3 encourage communication among adult basic educators
 - 2.4 represent the interests and concerns of adult basic educators
 - 2.5 identify and promote excellence in instruction and programming
 - 2.6 support and encourage curriculum and program development
 - 2.7 encourage evaluation of new and existing curricula and program development
 - 2.8 contribute to and participate in national and international initiatives on adult basic education
 - 2.9 publish a professional periodical in B.C. called "Groundwork"
 - 2.10 ensure sufficient financial resources to meet the Association's goals and objectives
3. The Association shall be carried on without purpose of gain for its members and any profits or other accretions to the Association shall be used for promoting its objectives. This provision is unalterable.
4. In the event that the Association should at any time be wound up or dissolved, the remaining assets after payment of all debts and liabilities shall be turned over to a recognized charitable organization in the province of British Columbia as directed by the members. This provision is unalterable.
5. **Mission Statement:**

ABEABC (Adult Basic Education Association of British Columbia) is a professional association which fosters and promotes excellence in adult basic education instruction and programming.
This provision is alterable.
6. **Vision Statement:**

The ABEABC is an organization proactive in the development of policy, delivery, evaluation of accessible relevant high quality education for adults in British Columbia.

Its vision focuses on excellence in professional development and recognition of the unique perspective of the practitioner in the design and implementation of policy and programs.

This provision is alterable.