

THURSDAY MORNING KEYNOTE ADDRESS

Dr. Deborah Bartlette
Director, Career Centre
University of the Fraser Valley

Biography:



Dr. Deb Bartlette has an Ed. D in Educational Leadership from Simon Fraser University, graduate degrees in adult and distance education and theological studies, and a baccalaureate in Business Administration from Open University. Her doctoral research focused on the role of education and the university in the public good, historically and in today's globalized environment. Nearly all of her post-secondary education took place as an adult learner. Deb is a passionate believer in the transformative potential of education and its role in the development of the community and society, and, as such, is a strong advocate for access and student support in post-secondary and the transition to the post-graduation world. She currently works as the Director of the Career Centre at University of the Fraser Valley, and is an Adjunct Professor of Education at SFU, where she teaches many non-traditional students in the Community

M.Ed program.

Keynote Address to ABEABC:

"Through the Looking Glass(es): Seeing Our Learners, Seeing Ourselves"

Today's context brings challenges us as educators in many ways. Are we teachers or technicians, working with students or customers? Are we providing education only for making a living, or also for living a life? R. Keiley et al (2004) suggest a 'four-lens' approach to adult education, which considers the learner, the educator, the process and the context, as a "useful device to navigate the vast territory of adult learning, including theoretical perspectives and their practical application" (p. 19). Building upon this model, we will begin to re-conceptualize a holistic vision of our practice as adult educators, to see it - and live it- in ways we have not previously. There will be opportunity to interact with your colleagues in some initial dialogue on this topic. A bibliography will be provided.

"Adult Learning Theory and the Pursuit of Adult Degrees". In Pappas and Jerman (Eds). *New Directions for Adult and Continuing Education*, no. 103. San Francisco: Jossey-Bass, 2004.