



CONFERENCE 09: CULTURALIZATION OF THE CURRICULUM

Co – hosted by College of New Caledonia and the Prince George Native Friendship Centre

Wednesday Evening, May 6th at CNC		
Time	Event	Notes
07:00 – 10:00 CNC Front Lobby	Early Registration & Display Table Set-up	ABEABC Registration Table & display table will be in front of BLUE wall.
07:00 – 10:00 CNC Kodiaks Café	Wine and Cheese	1 free drink ticket - No-host cash bar:\$5 per drink
ABEABC Conference 09: Thursday, May 7th at CNC		
Time	Event	Notes
07:30 – 08:45 CNC Cafeteria	Continental Breakfast - includes beverages	A section of the cafeteria will be sectioned off for ABEABC.
07:30 – 08:45 CNC Front Lobby	Registration	In front of BLUE wall.

<p>09:00 – 9:45</p> <p>CNC Rm 1-306</p> <p>- Lecture Room</p>	<p>Opening of Conference 2009</p> <p>Dr. Don Precosky, CNC; Dr. Lynn Jacques, CNC; City of Prince George Rep; Nita Jacobs, ABEABC Pres., August Horning, Conference 09 organizer and MC</p>
<p>9:45 – 10:30</p> <p>CNC Rm 1-306</p> <p>- Lecture Room</p>	<p>Keynote Speaker: Bill Chu - Culturalization of the Curriculum</p> <p>"Bill Chu is a retired award winning Professional Engineer who has been an active community leader in the Lower Mainland. As founder of Canadians For Reconciliation, Multicultural Coalition Against Gambling Expansion and Faith Communities Called to Solidarity with the Poor, he has served the community well. Rooted in the biblical Jubilee vision, he has developed a growing relation with aboriginals in British Columbia for two decades.</p> <p>By relating to the common history of inequalities and racism experienced by both communities, he draws them together and helps the western culture to see its own bondage. Their common journey has grown through shared stories, parades, historic banquet and bus visits. His work culminated in a Proclamation by the City of Vancouver (Oct 23, 2004 proclaimed as Day of Reconciliation with the First Nations) and an Honorable Mention in CRRF's biannual Awards of Excellence in 2005.</p> <p>In BC, the sharing of hitherto unknown Chinese historical sites in the Fraser Corridor by aboriginal elders led Bill to embark on a major effort to preserve the sites and to recover missing pages of BC's history."</p> <p>To encourage education across cultural boundaries, Bill over the years has brought 1500 via chartered buses to native reserves.</p>
<p>10:30– 10:45</p> <p>CNC Front Lobby</p>	<p>Health Break: – Beverages & Snacks.</p> <p>Please be sure to arrive at your first presentation by 10:45 am.</p>

10:45 – 12:15 Session A Presentations

Session A-1 Rm 1-311 Cultural/Math	Making Traditional Bentwood Boxes with Adult Learners The Essential Skills for Work program with North West Community College began a few years ago as an attempt to prepare more students to take other courses offered by the college. This is the first year it has run in Skidegate on Haida Gwaii. Beginning in December of 2008 the group has been making and painting traditional bentwood boxes with Andy Wilson, an experienced box maker. The process of making the boxes has been very engaging for the students and has brought many unexpected rewards to the class. Linda Grant
Session A-2 Comp. Lab Rm 2-314 Comp Resources	Resources for Teachers/Tutors and Learners on the World Wide Web (www) This workshop is recommended for teacher/tutor and learner pairs which will review educational resources. Lorette Melanson , Manager of Research and Communications, National Adult Literacy (NALD) Data presents workshops from time to time for practitioners and learners on using the Internet for educational purposes.
Session A-3 Rm 1-314 CompTechnology	Accommodating Difference In The Classroom Interactive workshop utilizing both Universal Design and Technology within both the development and delivery of curriculum in the classroom for students with learning disabilities. Alice Stoddard
Session A-4 Rm 1-309 Math	From Classroom to Learning Community Often the ABE math classrooms are set up for continuous intake and individual progress. How can we, as instructors, develop the “social factor” or team work, which is a key to the learning process and success. Leonne Beebe teaches Fundamental level math at University of the Fraser Valley in Chilliwack.

12:30 – 2:00 CNC Cafeteria	LUNCH and ABEABC ANNUAL GENERAL MEETING – ALL ARE INVITED TO ATTEND	
2:15 – 3:45 Session B Presentations		
Session B-1 Comp. Lab Rm 2-314 Computer Resources	The @Work Website In order to participate in the workforce and within society, individuals must have a firm foundation of literacy and essential skills. NALD@Work is an online repository containing program models, teaching and learning materials, assessment tools, research documents and much more. Lorette Melanson , Manager of Research and Communications, presents workshops from time to time for practitioners and learners on using the Internet for educational purposes.	
Sessions B-2 Rm 1-309 Cultural	Reconciliation with the First People: the why's and how's In 2001, a CBC crew followed Bill on one of his bus tours to Mount Currie. The resulting news drew many positive responses from across the country. This workshop will use this video to explore how one can engage in a much needed journey to reconciliation. Bill Chu	
Session C-3 Rm 1-314 Cultural/Eng	Creating an ABE equivalent for Aboriginal English 12 Karen Simon	
4:00 - 4:45 Rm 1-306	“World Café”-	Discussion Themes from Participants
7:00 – 10:00 ABEABC Banquet RAMADA HOTEL PRINCE GEORGE: 444 George Street		

ABEABC Conference 09: Friday May 8th at CNC

Time	Event	Notes
08:00 – 08:45 CNC Cafeteria	Continental Breakfast - includes beverage services	
9:00 – 9:45 Rm 1-306	Friday Opening Speakers: Gary McDermott, Industry Training; Jessica Erickson, Health Access Program	
10:00 – 11:30 Session B Presentations		
Session C-1 Comp. Lab Rm 2-314 Computer Technology	Using E-Portfolios in a Culturally Appropriate Learning Environment Learners at the Native Education College (“the home of the Aboriginal learner”) feel welcomed and supported by the NEC family network. They are encouraged to take ownership and responsibility for their own learning. As part of the process, AABE students who take Provincial level English and Advanced level Math courses are involved in a pilot project to create electronic portfolios. The portfolios help them to reflect on their learning journey and provide evidence of achievement of provincially articulated outcomes. The presenters will discuss how reflection enhances learning, and how NEC students are using multimedia to express themselves in the oral and written traditions. Wendy Seale-Bakes has been an instructor in Adult Basic Education and ESL at Vancouver Community College for over 20 years. She has developed and taught courses that are partly online or involve the use of ePortfolios. She believes that reflective process involved in portfolio development enhances learning. Working with the instructors and students at the Native Education College has helped her to appreciate Aboriginal ways of being, knowing, and learning, and how important culturally appropriate education is for First Nations, Inuit, and Metis learners. Rose Nahanee is from the Squamish First Nation located in North Vancouver, BC. She has two children:	

	<p>Latash-Kinem and Sesemyia. Rose teaches English Composition 12 and First Nations Literature 12. She has taught at the Native Education College for 6 years. Rose has been involved in the ePortfolio project since its inception two years ago. The ePortfolio project has made her realize, more than ever, how important it is for students to reflect on their learning.</p> <p>Lillian Prince is from the Lhtsumusyoo clan of the Tl'azt'en Nation. Lillian coordinates the Aboriginal Adult Basic Education Program at the Native Education College. Through her work Lillian strives to provide quality education for Aboriginal learners. Involving cultural classes and activities into the AABE program is vital in Aboriginal student success. Lillian is a graduate of the Native Indian Teacher Education Program at UBC.</p>
<p>Session C-2</p> <p>Rm 1-309</p> <p>English</p>	<p>Get a Grip on Grammar</p> <p>I would like to present excerpts from the book I'm writing, which aims to help native speakers of English avoid common errors in writing—such as misuse of apostrophes and confusion over homonyms like to and too. Taking an old tool off the shelf, I will illustrate parts of speech by diagramming simple sentences. When complete, the book will go up on the internet as a PDF that anyone can download free of charge for both self-paced and classroom use.</p> <p>Jean Samis</p>
<p>Session B-3</p> <p>Rm 1-311</p> <p>Classroom</p> <p>Resources</p>	<p>A Panoply of Resources for the Diverse Classroom: Sharing Our Experience</p> <p>Do you spend hours looking for good resources for your students – or wish you could? Do you scour the Internet for materials that would suit a particular student's needs? Do you have a secret pipeline to the latest professional development resources (and you'd like to share it with us)? What are <i>your</i> best practices for using resources in the classroom? Whether you teach ABE, tutor learners one-on-one, or are improving your literacy skills, come to this workshop prepared to share your ideas and learn from one another. We will look at some of the latest materials as well as old favourites that never fail. We'll share ideas about what works and what doesn't work. And we'll explore tools and ways of finding materials – from the ELMO Reviews Web site to obscure, local, specialty publishers.</p>

	<p>The focus will be on basic literacy and numeracy resources, though all levels and topics are welcome. ESL, Aboriginal, youth at risk, disabilities, and workplace essential skills materials will be featured.</p> <p>What’s in <i>your</i> library? Please bring a list of your favourite resources and, if possible, some examples (books, DVDs, Web sites, etc.). We’ll share ours!</p> <p>Audience: This workshop would be of interest to teachers working with literacy level students, instructors teaching ABE level English, particularly fundamental and intermediate levels, and ESL instructors/teachers.</p> <p>Leslie Kiehlbauch is the Regional Literacy Coordinator, Okanagan College</p> <p>A former student of modern languages and elementary schoolteacher, Leslie Kiehlbauch has always had a special interest in literacy. In 1992 she trained as a volunteer tutor in the adult literacy program at Okanagan College in Salmon Arm. Soon afterwards, she applied for a position as coordinator of volunteer tutors, a position she enjoyed for the next 15 ½ years. The part-time nature of her job enabled her to be involved in several community projects promoting family literacy, as well as a couple of community and workplace needs assessment projects, all of which were funded through the former BC Adult Literacy Cost-Share Program. She also taught in a number of Japanese study tours on campus. Since 2007 Leslie has been Regional Literacy Coordinator for the Okanagan College region.</p> <p>Deb Monkman is the Librarian at Literacy BC. Deb Monkman has been the part-time librarian at Literacy BC since January 2006. In addition to managing the Provincial Literacy Resource Centre, she has been instrumental in developing “Exemplary Literacy Materials Online (ELMO) Reviews,” an interactive database of literacy resources and reviews. A great supporter of volunteerism, Deb’s introduction to adult literacy began as a volunteer tutor. She has been a health librarian for most of her 20 year career.</p>
<p>Session C-4</p> <p>Rm 1-314</p> <p>Assessment</p>	<p>PLAR: Prior Learning Assessment and Recognition</p> <p>You or your students may have expertise that is unrecognized by employers or schools because it was learned informally. Many people, who studied at the “school of hard knocks”, have skills, that if formally recognized, could improve their job status, or earn them some post-secondary credit. This workshop explains how you can get expertise formally recognized. We will go through the eight competencies that the</p>

	<p>Thompson Rivers University-Open Learning Division (TRU-OL) uses to identify university-level skills, and will begin the process of building our PLAR portfolios. This workshop is open to practitioners and students alike.</p> <p>Lyra Warkentin is currently working on a Master of Adult Education degree through St. Francis Xavier University. Her research focus is on Prior Learning Assessment and Recognition (PLAR). She conducted a “Case Study Evaluation of the PLAR Process from the Student Perspective” at Thompson Rivers University-Open Learning Division (TRU-OL) in the summer/fall of 2008. She interviewed students who had successfully completed the PLAR process about their expectations, experiences, and recommendations. Lyra is also the Regional Representative for ABEABC in the Cariboo/Okanagan.</p>	
<p>11:45 -1:15 CNC Cafeteria</p>	<p>LUNCH; “Thank - yous and good-byes”</p>	<p>We will have an early finish for those participants who need to meet afternoon transportation timings.</p>
<p>1:30-3:00 Rm 1-306</p>	<p>New Board meeting</p>	<p>Planning for the ABEABC year</p>